

EDITORIAL
LIDGTT FTATIM

PERSPECTIVE
LEARNING THE LANGUAGE

LET'S TALK
BEST

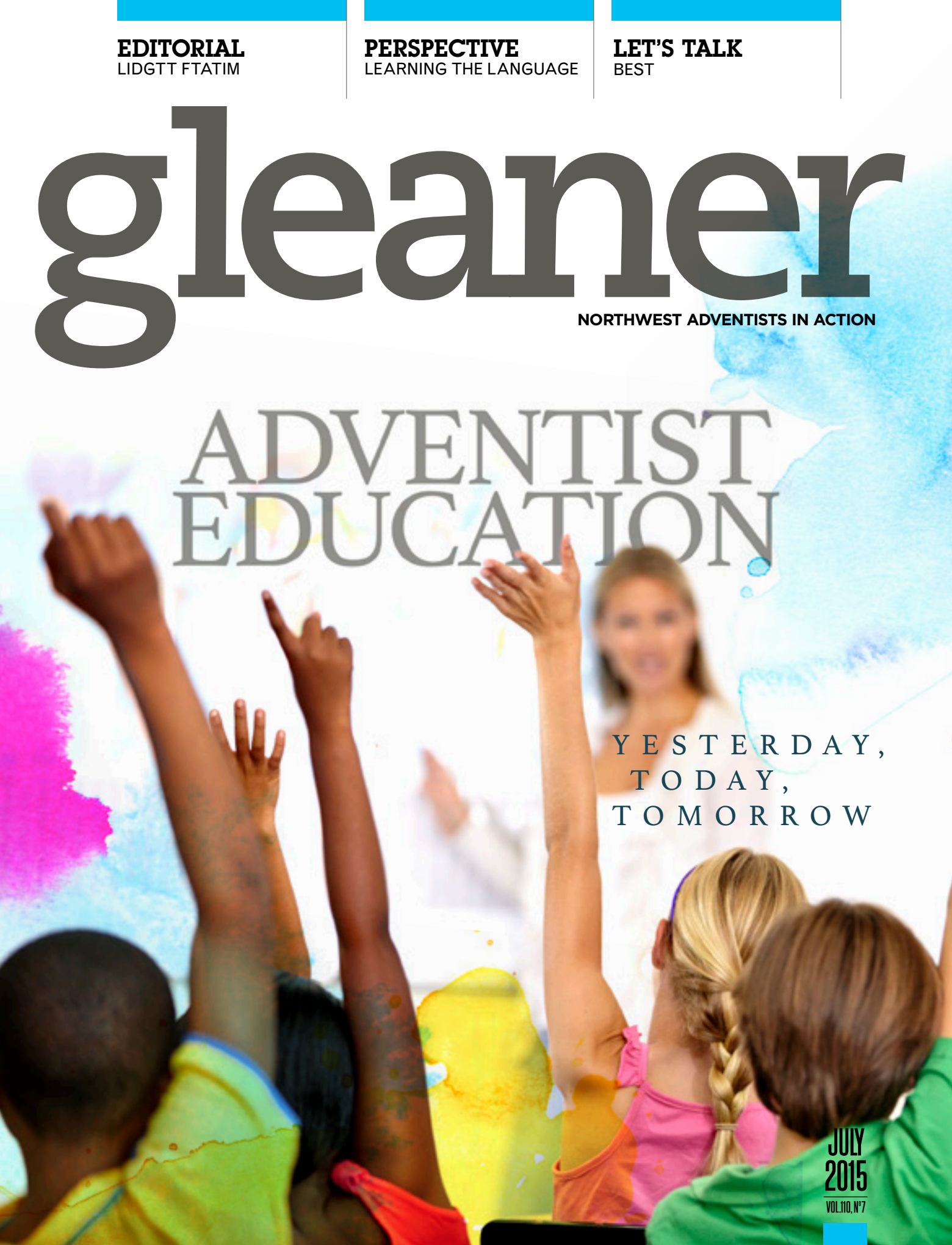
gleaner

NORTHWEST ADVENTISTS IN ACTION

ADVENTIST EDUCATION

YESTERDAY,
TODAY,
TOMORROW

JULY
2015
VOL. 110, N° 7





**And my God will meet all your
needs according to the riches of
his glory in Christ Jesus.
Phil. 4:19**



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MAX TORKELSEN



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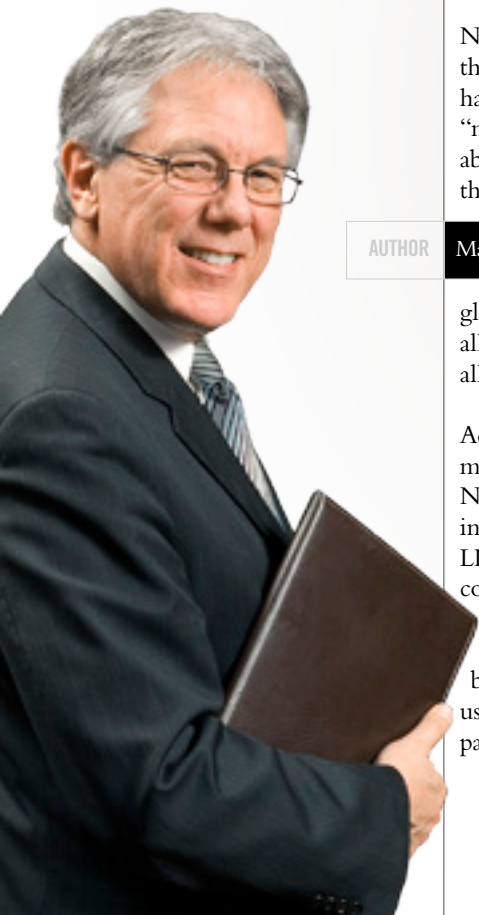
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*“Brown Bear Fishing”
in McNeil River, Alaska,
by Adam Cornwell,
of Vancouver, Wash.*



LIDGTT FTATIM

“Lord, I DO give Thee thanks for the abundance that is mine.”



T

These letters are carved in the fireplace mantle at the home of the Hawaiian poet Don Blanding. They are the first letters in the words of a phrase he wanted to be reminded of daily: “Lord I Do Give Thee Thanks For The Abundance That Is Mine.” He found it useful in focusing on gratitude, even when discouraging circumstances or overwhelming challenges confronted him.

Let the meaning of the words of this prayer penetrate the fog of self-pity: “I wish ...” or “If only ...” that so easily create dissatisfaction. Think of the assets instead of the liabilities. Focus on the fact that living in this land of freedom, we are abundantly blessed beyond what we *need*.

There are two “abundance” texts in the New Testament. John 10:10 says, “I am come that they might have life, and that they might have it more abundantly.” Not just life, but life “more abundantly.” Are you living the abundant life? Eph. 3:20 adds, “Now unto him that is able to do exceeding abundantly above all that we ask or think,

AUTHOR

Max Torkelsen

according to the power that worketh in us, unto him be glory in the church by Christ Jesus throughout all ages, world without end.” Abundance above all that we ask or think. Is that your experience?

I recently attended the board meeting of Adventist Health in Roseville, Calif. At that meeting a devotional was given by Joyce Newmyer, CEO of Adventist Medical Center in Portland, Ore. She introduced us to LIDGTT FTATIM. When I got home, I couldn’t stop thinking about it.

Following the advice of my wife’s longtime spiritual mentor Barbara Folkenberg, I got a little blank book. I could have used a notepad or even just 26 pieces of lined paper. I wrote one letter of the alphabet at the

top of each page. Barbara had told Linnea that “thankfulness cures a multitude of what ails you, so focus your mind on blessings that begin with one of those alphabet letters, and just see if the windows of heaven don’t open the flood gates of gratitude and a feeling of abundance.” Well, her advice worked for me too!

MY A GROUP INCLUDES:

- » Applesauce — homemade from Gravensteins
- » Academies across the North Pacific Union Conference
- » Advent — the first and the second
- » Angels — my guardians
- » Apostles — especially Paul who wrote my favorite, Philippians 4
- » Acreage gifted to the North Pacific Union Conference and sold to benefit the Lord’s work
- » Almonds still warm from roasting in the oven
- » Alpine flowers on Mount Rainier and in Switzerland
- » Apricots, avocados, artichokes, asparagus

Some of the B group: banana bread, balmy breezes, blueberries, baby boys, beds, butterflies, beets from the garden and brownies. And the Cs like caring compassionate church congregations — extra points, you know, for double, triple or quadruple alliterations! You get the idea.

When you sit down and really think about it, it’s Thanksgiving every day. We are indeed abundantly blessed above all that we could ask or think. LIDGTT FTATIM. “Lord, I DO give Thee thanks for the abundance that is mine.”

Max Torkelsen, North Pacific Union Conference president

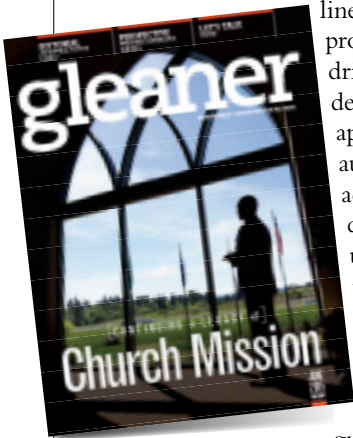
INTERSECTIONS



LETTERS

Wise Beyond His Years

I wanted to (belatedly) congratulate you on your addition of Seth Pierce. I will confess that when I first saw him in the *Gleaner*, my initial thoughts were not complimentary (along the lines of, “This will probably be some drivle doled out in a desperate attempt to appeal to a younger audience”). I will also admit that I was completely and utterly wrong. Although age is often synonymous with thoughtful consideration, it is neither a requirement nor a



guarantee. He may not have 50 years of life experience (though I suspect he appears younger than he is), but he offers an interesting and useful perspective on a variety of topics and seems to possess an intellectual honesty that is too often lacking. I can't say as I completely agree with him every time out, but [I do] much of the time and far more often than I would have expected.

Marc Thornsbury, Portland, Ore.

Keep Provoking Us!

Thank you so much for the fresh, thought-provoking articles you [Perspective columnists] write each month. Your exceptional writing skills add to the pleasure of reading your articles. I especially enjoy the humor that is often infused into your pithiest remarks. I confess that in the past the *Gleaner* used to be filed in the drawer after reading the obituaries, only to be taken out when the next issue arrived. Now I look forward to each issue. How blessed we are to have so much talent in one magazine. Please continue to “provoke” some of your readers.

Jeanne Powell, Merlin, Ore.



Send your letters to talk@gleanernow.com.

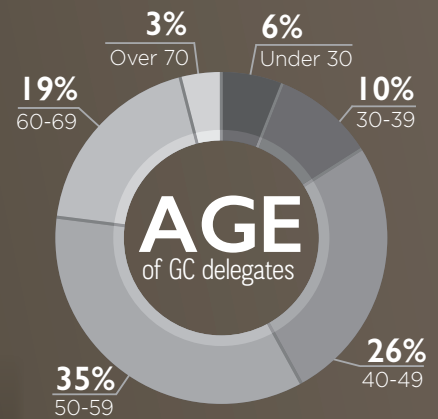
GENERAL
CONFERENCE
SESSION
STATS
60,000
EST. ATTENDEES EXPECTED

2,566
TOTAL DELEGATES



THE *GLEANER* IS YOUR SOURCE FOR NORTHWEST REPORTS FROM THE GC SESSION IN SAN ANTONIO

Check gleanernow.com July 2-11, for updates and firsthand perspectives from Northwest delegates. For daily reports sent via email during the session, sign up for the **FREE** *GleanerWeekly* at gleanerweekly.com.



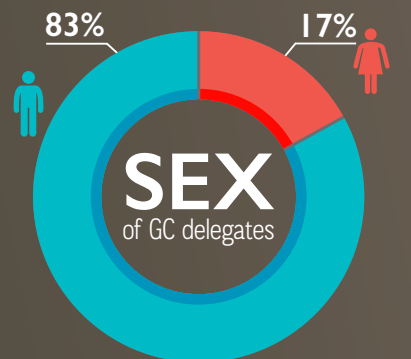
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MALE
NPUC delegates



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FEMALE
NPUC delegates



This team represented what early Northwest academy?

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Mission trips can be hard work.

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Growing gardens, growing young lives.

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Machu Picchu and beyond.

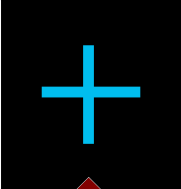
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Running for education.

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BOLD B E G I N N I N G S BRIGHT F U T U R E S

WALLA WALLA VALLEY ACADEMY

SHE GENTLY FLIPS THROUGH THE PAGES OF THE 1937 YEARBOOK, WITH HANDS THAT HAVE BORNE THE REMARKABLE GRACE OF LIFE. JESSIE THOMSEN, 96, IS RECOUNTING THE EXPERIENCES OF HER SENIOR YEAR AT WALLA WALLA COLLEGE ACADEMY IN COLLEGE PLACE, WASHINGTON.

“What I remember most is how hard on us they were,” she says. “They expected very good work and for us to put effort into it. It wasn’t fun, but at the same time we knew how fortunate we were to be getting an education.” Jessie stops for a moment to read the quote next to her name: “Her voice was ever sweet and low —.”

“Still important,” she says with a twinkle and in an exaggerated low, sweet voice.

Sometimes, the groundbreaking uniqueness of 19-century Adventist education gets lost in the noise of the 21st century. Yet today, more than ever, the principles on which primary and

secondary Adventist schools were built are essential to student success.

When Ellen White and her team were struggling to develop an educational institution based on biblical principles, they were part of an American movement of lonely voices crying in the wilderness. Traditionally, an educated person was largely steeped in a classical education that focused on mastery of ancient languages and ideas, rather than practical skills and spiritual values.¹ But White and her colleagues believed that God’s plan was to educate the whole person for His work, rather than focus on education as a means for self-aggrandizement and personal success.

That movement carried over to the Northwest. Local churches began to create small primary schools. By 1888, two boarding academies were operating in Oregon: Milton Academy in Milton and North Pacific Academy



in Portland. Both of these academies did well, but as Walla Walla College was in development, the decision was made to close the academies to support the new regional school.²

Milton Academy became affiliated with the new college in 1892 as Walla Walla College Academy. As the college grew, however, it became clear that once again the academy should be an independent institution. In 1965, with a new building near the college campus, it became Walla Walla Valley Academy (WWVA) where it stands today. Many consider it to be the longest consecutively operating academy in the Northwest.

In 2005, 68 years after Jessie's graduation, her granddaughter, Kelsey Remboldt Lieuallen, graduated from WWVA. "Grammy and I are incredibly close, so much so that we often joke we are more like sisters than a grandmother and granddaughter," Kelsey says. "I loved walking the halls and pointing out her picture to people. It is something that connects us further, knowing her legacy was with me every day and allowing our family heritage to not be a thing forgotten."

So what makes our church's investment in Adventist

Sportsmanship was part of the academy culture early on, evidenced here by the 1890–91 Milton Academy ball team.



Today, more than ever, the principles on which primary and secondary Adventist schools were built are essential to student success.

education such a unique and valuable opportunity for our kids? The biblical principles that were laid out then are the same principles that guide us



Kelsey Remboldt Lieuallen and her grandmother, Jessie Thomsen, characterize the impact Adventist education has on family generations.

today: "To restore the image of Christ in those placed under their care." To restore the broken relationship between God and the student. This is the primary purpose.³

Kelsey believes this is absolutely true. "The most significant thing WWVA gave me was a sense of security and belonging. The teachers are

deeply invested in our success and well-being. To this day, I keep in close contact with almost all my former classmates. I feel WWVA truly embodied the love and acceptance Jesus has for us."

In 2010, Elissa Kido of La Sierra University in California and director of the Cognitive-Genesis research project explained this long-standing success: "We believe it lies in the holistic approach these schools take — a commitment to education, mind, body and spirit. Some of the biggest predictors for student achievement, according to statistical

change in culture and demographic realities, continued success requires us to reassess the *context* of our principles and to bravely face new and difficult challenges.

We have a rich and successful product to offer not only children within our own denomination, but students from every walk of life seeking the kingdom of God. And God's plan for our children has, and will continue to, yield fruit. Our responsibility is to tend the field and to remain committed to growing strong, connected children.



The WWVA orchestra performs during a recent tour. Educating the whole person mentally, physically and spiritually is still at the core of Adventist education.

models we developed, include whether students have positive spiritual outlook, have a healthy relationship to their parents and take care of their own health. These are all attitudes that can be cultivated, and they point to the importance of the holistic approach."⁴

Today, this remains the primary mission for educators and families across the Northwest. We are confident of the success of these principles and have seen the success they provide our students. However, as we head deeper into the 21st century and face a

1. Herbert E. Douglass, *Messenger of the Lord* (Nampa, ID: Pacific Press Publishing Association, 1998).

2. Terrie Dopp Aamodt, *Bold Venture* (College Place, WA: Walla Walla College, 1992).

3. Ellen G. White, *Education* (Nampa, ID: Pacific Press Publishing Association, 2002).

4. Elissa Kido, "For real education reform, take a cue from the Adventists," *The Christian Science Monitor* (November 15, 2010).

Elaine Blake Hinshaw, Walla Walla Valley Academy marketing and recruitment director



TOGETHER AS ONE FOR THE SAKE OF THE GOSPEL

OREGON CONFERENCE EDUCATION

GOD IS PAINTING A NEW PICTURE OF MINISTRY WITHIN THE OREGON CONFERENCE. HE IS UNCOVERING A LONG-HELD TRUTH FOR THE SUCCESS OF HIS MISSION THROUGH OUR CHURCH.

Delegates at the 1901 General Conference session concluded that the primary purpose of Adventist schools was to “serve the mission of the church — spreading the good news of redemption.”¹ They realized our schools could reach a wider audience and establish a presence in some communities not effectively reached by traditional evangelism. In 1880, Ellen White had declared they “would be one of the greatest means ordained of God for the salvation of souls.”

What happens when a local church wakes up to this vision — that they are in possession of the best possible evangelistic tool, their local school? Many within the Oregon Conference have recently had such an awakening.

When Al Reimche originally became Oregon Conference

president, he was impressed with a dire need for churches and schools to build partnerships in ministry. Some of our churches had begun to resent the cost of their local schools. Some schools had lost sight of their primary purpose. However, God’s hand began to peel back some old varnish. His new splashes of color are starting to appear in many corners on the canvas.

Conference administrators and a team of pastors and teachers are pursuing a new vision: “Together as One.” Here are some of the new colors of this vision beginning to radiate throughout Oregon.

EVERY CHILD DESERVES TO KNOW CHRIST

The water was a bit brisk on Valentine’s Day in February, but Taleigha Schnoor only felt the warmth of committing her

life to her new best friend, Jesus Christ. After receiving a full scholarship to come to Milo Adventist Academy in Days Creek, Oregon, Taleigha’s heart had been consistently impacted day after day as she was exposed to friendships, worships, biblically centered classes and caring staff members.

Taleigha was not the only one to receive this rare opportunity of a full-ride scholarship. Shortly after beginning this school year, the education department was approached by a local donor with a passion to provide more opportunities for children to receive an Adventist education. This generous person offered to fully fund any kindergarten, first-grade or ninth-grade student who had not previously attended an Adventist school. This wonderful offer helped 39 students join Oregon Adventist schools this year. Thirty-nine more hearts were given the opportunity to be daily impacted with the hope



of living forever with Jesus in a world made new.

This continued needs-based scholarship is being offered again this coming school year to new incoming kindergarten, first-grade or ninth-grade children who want to attend our Adventist schools. Along with that, the donor will continue to sponsor this year's 39 students as needed. You may contact your local principal or pastor for more details.



These students attended Milo Adventist Academy because of a generous donor's scholarship fund.

SCHOOL DEBTS PAID IN FULL TO PURSUE MINISTRY

Complete shock radiated from the faces of the principal, pastor and board chair as the reality of the presentation registered. During the April board of education meeting, Riverside Adventist School in Washougal, Washington, was informed that their entire school debt had been paid. "This changes everything!" cried Heidi Kruger, Riverside's principal. "This money will allow us to focus on the mission of teaching with the purpose of getting our students ready for heaven."

Riverside was not the only school. In March, the Oregon Conference received an amazing donation that paid in full the debt from any school that owed money to the conference. Joan Oksenholt, Lincoln City Adventist School principal, exclaimed, "It is as if our shackles have been taken off." For some schools, this means breathing room to acquire much-needed updated materials. For other schools, it is simply being able to keep their doors open. This relief is also felt in each of the constituent churches, which in many cases give beyond their regular subsidy amount to help keep their schools running.

It all happened because of God's movement on the heart of an anonymous donor. After much thought and prayer regarding the state of our church across North America, the donor concluded he needed to start in his own backyard. He approached Al Reimche and Gale Crosby, Oregon Conference vice president for education, with an offer impossible to refuse. Paying off debt, giving each school a clean slate, would be the first step in helping churches and schools get back to a vital partnership of church mission.

TOGETHER AS ONE — MINISTRY SUMMIT

"This is the most significant movement impacting the work in the Oregon Conference that I've seen in my 18 years of ministry here," shares George Gainer, a pastor and member of the ministry summit team, after listening to Reimche and Crosby share their vision for ministry together. The summit team of pastors, teachers and a student created the following mission statement:

God has promised! We will not die. We will not give up. We will not grow weary. We will rise TOGETHER AS ONE in boldness and urgency, spreading the good news of redemption.

To urgently ignite passion for this purpose and initiate

team building, a donor is covering the cost of bringing this summit team together August 16–18. It will be the first step taken to unite the ministries of church and school. We covet prayers from around the Northwest and beyond that walls will be broken down, that God's Spirit will reign supreme, that our Oregon team will emerge as ONE in Christ.

RIPPLE EFFECTS AND YOU

We have seen miracles almost daily. One church in Oregon that had not been supporting its local school recently felt called to do so. They sent a check to the school for \$5,000. After asking the pastor why the church gives so much money to their local school, another pastor responded, "Oh, I'm sorry, don't you know? We own a school!"

What about you? Will you join us in ministry? Will you help build the bridge that can save the eternal life of another child? Pick up a brush, and let God show you what part you can paint.

1. Greenleaf, Floyd, *In Passion for the World* (Nampa, Idaho: Pacific Press, 2005).

Angela White, Oregon Conference education associate superintendent



Taleigha Schnoor is baptized after attending an Adventist academy on a specially funded scholarship.

T H E C H A L L E N G E O F
ADVENTIST
EDUCATION





AN INTERVIEW WITH DENNIS PLUBELL

DENNIS PLUBELL IS A PROFESSIONAL SEVENTH-DAY ADVENTIST EDUCATOR. HIS ROLE AS NORTH PACIFIC UNION CONFERENCE (NPUC) VICE PRESIDENT FOR EDUCATION RESTS ON A FOUNDATION OF NEARLY FOUR DECADES IN ACADEMIC HALLWAYS, CLASSROOMS AND COMMITTEES. HIS SERVICE SPANS LOCAL TO NATIONAL, FROM SECONDARY SCHOOL TEACHER TO ASSOCIATE DIRECTOR OF EDUCATION FOR THE NORTH AMERICAN DIVISION. HE IS AN EDUCATOR THROUGH AND THROUGH. EVEN HIS WIFE, BARBARA, IS A SCHOOL PRINCIPAL. IT RUNS IN HIS VEINS — HIS FATHER, GILBERT PLUBELL, HAS SERVED THE CHURCH IN SIMILAR FASHION, EVEN IN RETIREMENT.

So when you ask Dennis about the future of Adventist education here in the Northwest and beyond, his perspectives come from intentional and lifelong dedication. He, along with most other church educators from kindergarten through graduate school, recognize the challenges ahead seem unprecedented. They realize that status quo is not a viable option. While Adventist education is excelling in a host of ways, in many cases Adventist school enrollments are not keeping up.

Is Adventist education as we know it going to change? Will more schools like Ohio's historic Mount Vernon Academy have to close? Will the set of problems we face today be answered with God-honoring solutions?

Dennis may not have all the answers, but he's a good place to start.

GLEANER: Let's talk about the reason Adventist education exists.

PLUBELL: We always begin with Ellen White's assertion that "the goal of education and

redemption are one." Our children should be taught to "become thinkers, not mere reflectors" of the world around them. She encouraged us to believe that from the earliest ages children should be taught about their place in God's kingdom, that their lives here on Earth can be a training ground for the world to come. While she promoted parents as the very best teachers of their young ones, she also recognized, early on, the need for a school system. Our schools have always sought to partner with parents in fulfilling the Scripture exhortation to "train up a child in the way he should go."

GLEANER: The last couple decades have seen the confirmation of this in the large ValueGenesis and CognitiveGenesis studies.

PLUBELL: Educators and church members have learned a lot from those studies. While there are always exceptions, these research initiatives have confirmed that faithful attendance and participation in Adventist education give our

children an enhanced advantage. They are more likely than other students to retain critical spiritual values and achieve beyond their projected cognitive performance ability at all grade levels in all types of Adventist schools. The more parents become partners in that process, the better the experience. Constant evaluation is part of learning how we can do better. Across the North American Division we have begun a new study called PhysicalGenesis. After assessing spiritual development with ValueGenesis and academic achievement with CognitiveGenesis, we want to determine the health and wellness of our young people. Are our children likely to embrace the healthy living principles of the Adventist health message? Will the next generation enjoy the "Adventist advantage" in healthful living featured in so many of the so-called Blue Zone reports?

GLEANER: Once the baby boomer generation moved through our educational

THE ONGOING DISCUSSIONS ACROSS OUR CONFERENCES ARE NECESSARY TO PLAN A FUTURE BASED ON REAL NEED, RATHER THAN “WHAT WE’VE ALWAYS DONE.”

system, it has seemed that critical numbers of students needed to maintain viable school operations have continued to slip. What factors have contributed to these trends?

PLUBELL: Despite the decrease, our church members are enrolling their children in Adventist schools at generally the same rate as in past years. But there are simply fewer school-age children available. We recognize there are increased economic demands on families including higher tuition costs. When you couple these with the changing norms in younger generations such as a greater reluctance to send children to boarding schools, the continued interest in home schooling and the cultural shift in priorities, the enrollment trends become more understandable. We have to admit as well that many of us, especially our young families, are less likely than in years past to simply do what’s always been done. In decades past, families sacrificed to send their children to an Adventist school because that’s what Adventist families did. Many families still do,

but other available options now make that less likely. We are bombarded daily with media messages about how to measure quality education. Adventist educators have not yet effectively balanced that with affirming the value of our whole-child educational philosophy and the belief that genuine quality must include the Creator and Redeemer God at the center of Adventist Christian education. Our goal is not just success on this side of the Second Coming.

GLEANER: You say there are fewer Adventist children now that are of school age than in past decades?

PLUBELL: We have some evidence that in the past 10 years, from 2005–2015, the number of school-age children listed in our Northwest church rosters has declined dramatically. In one of our large conferences, it appears that we’ve decreased from around 5,500 to about 4,000 school-age children. And we’ve always only had a percentage of these actually enrolled in an Adventist school. That’s a significant decline. The demographic shift in our members, often called the “graying of Adventism,” cannot be ignored. But, the challenges to Adventist education are complex, and demographics alone cannot be our excuse.

GLEANER: Yet some of our schools have maintained enrollments with a significant percentage of non-Adventist community students.

PLUBELL: That’s true. We used to think of our schools more as “safe harbors,” where our Adventist students could be trained without the encroachments of worldly culture. Some of our schools, through both necessity and evangelistic strategy, have created more of an “outreach” philosophy. Small schools have continued to operate longer than they may have been otherwise able to because of the increasing numbers of community students. International students are included in many of our academies. School boards and church leaders talk frequently about maintaining a focus on mission and the core values of Adventist education in the midst of these shifting dynamics.

GLEANER: It seems that more of our schools are intentionally creating partnerships with home-schooling parents.

PLUBELL: It’s important to approach the education of our children as a partnership. We are all on the same team, with the same hopes and dreams for our young people. When our schools provide resources and activities for all Adventist students, including home-schoolers, the mission of our church gains. When we fail to find a common purpose, our mission suffers.

GLEANER: Some Northwest members remember the traumatic closure of Laurelwood Academy near Gaston, Oregon, years ago. Boarding academies today face new challenges. What is the future of our secondary schools?



Dennis Plubell serves as the North Pacific Union Conference vice president for education.

IT'S IMPORTANT TO APPROACH THE EDUCATION OF OUR CHILDREN AS A PARTNERSHIP. WE ARE ALL ON THE SAME TEAM, WITH THE SAME HOPES AND DREAMS FOR OUR YOUNG PEOPLE.

PLUBELL: Successful leaders usually approach challenges as new opportunities. I remember well a presentation by John McVay, our Walla Walla University president, to Adventist K–12 educators a few years ago in which he reminded us that “our extremity is God’s opportunity!” One important thing to also remember is that the challenges will not go away by themselves. The challenges will require new solutions for a new generation in a new time, not the fixes that create the past for our generation past. We cannot ignore demographic realities and philosophical changes among church members, the parents of this generation. This is not an option. It’s interesting to note that for years, our largest academies were typically boarding schools. In 1980 there were 85 Adventist senior academies throughout North America of which 46 (more than half) were 9–12 boarding schools owned and operated by conferences. There are 106 senior academies today and only 31 of these are boarding schools — just 29 percent. Now, for the first time in the 2014–15 school year, the Northwest academy with the largest enrollment is a day academy — Portland Adventist Academy. The ongoing discussions at our boarding schools and across our conferences are necessary to plan a future based on real need, rather than “what we’ve always

done.” Adapting the delivery of education does not mean we change our mission. It does not compromise our foundational principles. It is not a failure to adapt. It is a failure to not adapt.

GLEANER: Beyond the challenges, what excites you about the months and years ahead?

PLUBELL: How much space do you have? Well, let me touch on just a few.

- » Our new Adventist Encounter Bible curriculum series is being debuted in ninth-grade Bible classes this coming fall (see more about this series on page 16). This is a fresh emphasis on “whole person” education with sound pedagogy, inquiry learning and the Bible as the textbook. We are committed to raising a generation of youth who seek excellence only through first encountering Jesus.
- » A resurgence of passion from members who see the value of Adventist education and have invested in schools and students. The stories from Oregon Conference (see page 10–11) are a great illustration of what can happen when pastors, teachers and members work together for a common goal, to be trustees of the education of God’s youth in our church.
- » Northwest Hispanic membership growth has provided the

NPUC Office of Education an opportunity to partner with local conferences, churches and schools to provide assistance for Hispanic students. Families who wouldn’t otherwise be able to put their children in Adventist schools have benefited from scholarships that are already impacting a new generation of youth.

GLEANER: You mentioned the lay members who have stepped up to aid Adventist education. That sort of commitment seems critical to the future of our schools and our students.

PLUBELL: My father grew up as one of five siblings in the Depression era. His parents were dirt-poor subsistence farmers, but their mindset was to give their kids an education to help them “finish the work.” Four out of the five, including my father, finished college. All were active church members. My father, Gil Plubell, was a denominational leader in Adventist education. I see some parents electing to send their children to schools that will give them an edge in science or basketball or some other skill. There’s nothing wrong with excellence in those areas in which a child is gifted. But I pray that we will not only affirm these gifts, but inspire these young students and their families with a dream of finishing the work — that the apparent sacrifice of this world’s accolades and measures of success will be worth the price. We see ever more clearly each day that the redemption of this world must be soon. Adventist education and the work of redemption are one and the same.



ENCOUNTER

A FRESH APPROACH TO BIBLE

CURRICULUM

MORE THAN A CENTURY AGO, ELLEN WHITE ENCOURAGED US TO APPLY THE “FRESHEST THOUGHT,” “BEST METHODS” AND “MOST EARNEST EFFORT” TOWARD TEACHING THE SCRIPTURES TO STUDENTS. THE NEW ENCOUNTER SERIES OF BIBLE LESSONS IS A BOLD STEP FORWARD WITH THIS COUNSEL IN MIND. IT HAS ALREADY BEEN PILOTED IN SEVERAL SCHOOLS AND WILL BE INTRODUCED IN NINTH-GRADE BIBLE CLASSES THROUGHOUT THE NORTHWEST THIS FALL.

This curriculum brings an emphasis on developing disciples for the Great Commission. It is a clear move away from rote learning of Bible knowledge and an intentional step toward helping students initiate and strengthen a relationship with Jesus and put real beliefs into practice in their daily lives. Ultimately it seeks to obey the Three Angels’ Message of Revelation in calling people to stand during these last days in an active relationship with God, to be aroused from apathy, to embrace the principles of His kingdom and to worship the Creator alone.

Following Ellen White’s exhortation for Adventist educators to “train thinkers and not mere reflectors of other men’s thoughts,” this series features an inductive approach to Bible



(From left) Keith Waters, NPUC director of secondary education, confers with Nina Atcheson, NAD associate director for secondary curriculum, and Dennis Plubell, NPUC vice president for education.

study. It’s not about didactic teaching, theory and information-overload. It’s about students and teachers making discoveries from God’s Word that can be embraced and lived.

Ultimately the goal is one of discipleship. And that involves four simple elements:

- » **Vision** — each student encounters God in order to understand what He wants to do in and through him or her;
- » **Gospel** — each student understands what Christ has done and is doing for him or her in order to accept His gift of salvation;
- » **Lordship** — each student

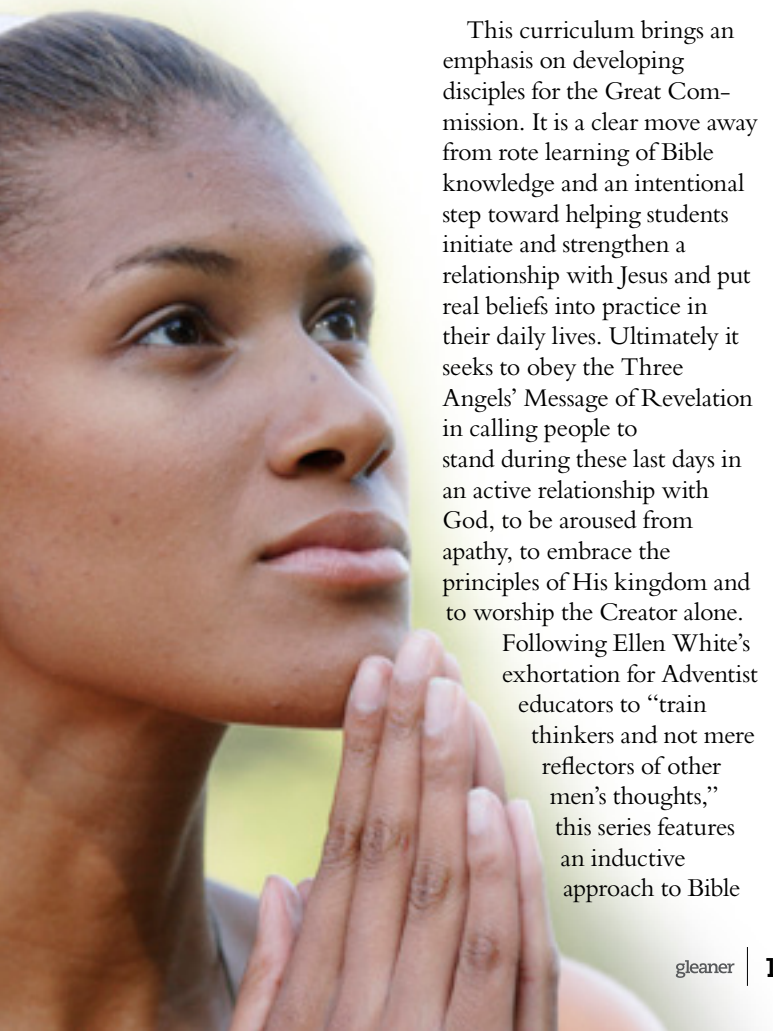
submits personally and corporately to God’s direction as the Lord of his or her life;

» **Presence** — each student learns to integrate the reality of God’s presence into every area of his or her life.

The North American Division (NAD) steering committee for the curriculum included Keith Waters, North Pacific Union Conference secondary education director, and Stephen Lundquist, Portland Adventist Academy Bible teacher. They oversaw adaptation of a curriculum originally developed by Nina Atcheson for the South Pacific Division. Atcheson has now taken on the role of NAD associate director of secondary curriculum for the Encounter series.

George Knight, respected author and professor emeritus at Andrews University, says, “This pioneering Bible curriculum is what the church has needed for decades. It is relational, wholistic and thorough, yet at the same time theologically respectable and biblically insightful.”

For a more in-depth look at this new series, go online to AdventistEducation.org/encounter.





CARING HEART

AWARD WINNERS FOR 2015

THIRTEEN NORTHWEST ACADEMY STUDENTS EACH WERE RECIPIENTS OF THE \$500 CARING HEART AWARD SCHOLARSHIP MADE POSSIBLE THROUGH THREE-WAY FUNDING FROM THE NORTH PACIFIC UNION CONFERENCE, LOCAL CONFERENCES AND ACADEMIES. STUDENTS WERE SELECTED BY THEIR SCHOOLS FOR EXEMPLIFYING THE SPIRIT OF THE CARING HEART – A WILLINGNESS TO SERVE OTHERS. THE NORTH AMERICAN DIVISION PROVIDED EACH STUDENT WITH A PLAQUE AND AN ENGRAVED BIBLE. THE SCHOLARSHIPS MAY BE USED TOWARD TUITION AT AN ADVENTIST SCHOOL OR ON A SHORT-TERM MISSION TRIP.

Emily Karmy

AUBURN ADVENTIST ACADEMY

Emily Karmy is an outstanding student known for her sympathetic and helpful attitude. She has attended Auburn Adventist Academy in Auburn, Wash., since her freshman year.

Emily is employed by the academy's mathematics department, where she grades student assignments. Her supervisor points out that she is one of the few workers he has had who is in the habit of praying for math students who are struggling with their homework.

As a leader on campus, Emily has held class office multiple times. She is a shining example of a student who constantly exhibits kindness and helpfulness.



Lacey Axelson

CASCADE CHRISTIAN ACADEMY

Lacey Axelson is a talented athlete, musician and student, but the thing people notice most about Lacey truly is her caring heart.

A spiritual leader, Lacey displays a consistent Christian witness that lets those around her know she is proud to love Jesus. She has willingly shared devotional thoughts with her peers and delivered sermons in local churches.

Her high school peers respect her integrity and kindness. Teachers consider her trustworthy and appreciate her incredible work ethic and the high standards and goals she sets for herself.

Lacey intends to use the Caring Heart scholarship toward an upcoming mission trip. In the future, she plans to continue pursuing a life of caring service as a pediatrician.



THE SPIRIT OF THE *Caring Heart* – A WILLINGNESS TO SERVE OTHERS



Caring Heart AWARD WINNERS FOR 2015

Natalia Perry

COLUMBIA ADVENTIST ACADEMY

There are some students who serve, and then there are some students who are servant leaders. Natalia Perry is the latter. Whether it is leading out in her Sabbath School class, in the chaplaincy office, for community service as NHS president or in young women's Bible study group, she is always actively involved.

While Natalia has been on a plethora of mission trips, including Nicaragua, Dominican Republic, Panama and at home in the United States, from Kentucky to Arizona, she has made her entire life journey a trip with a mission.

She also loves her life as a Christian, one of the many reasons that Columbia Adventist Academy chose to honor Natalia this year.



Kelsey Turner

GEM STATE ADVENTIST ACADEMY

Kelsey Turner has stood out as a leader and a friend to her GSAA family. She has served as her class president for the past three years and plans on running for president again as a senior. Kelsey has been selected twice by her peers to speak for student-led weeks of prayer and has held the position of a student deacon at the GSAA Church. She has been an active member of the music and athletic departments and enjoys spending time with her friends in the dorm.

Kelsey plans to use her Caring Heart scholarship toward a mission trip to the Amazon and hopes to attend Walla Walla University.



Emily Silcox

LIVINGSTONE ADVENTIST ACADEMY

Emily "Emmi" Silcox has a heart that reaches out to other people who are in need of a friend. She encourages other students with a note or a kind word.

Emmi has been a student at Livingstone Adventist Academy in Salem, Ore., since kindergarten. She has been the Associated Student Body spiritual vice president this year, and has made efforts to build a stronger school community through positive spiritual interactions. She has been involved in several missions throughout her time at Livingstone.



Joshua Bendezu

MILO ADVENTIST ACADEMY

Joshua Bendezu, a senior at Milo Adventist Academy in Days Creek, Ore., is known for his passion for outreach. He worked with the Oregon Conference Youth Rush during the summer of 2014 and showed leadership on Milo's mission trip to Panama this spring break.

Daily involved with helping wherever there is a need, Joshua serves as the Student Association's historian and the senior class spiritual vice president and is a proven, dedicated worker. He plans to attend Walla Walla University in the fall and continue growing in Christ.



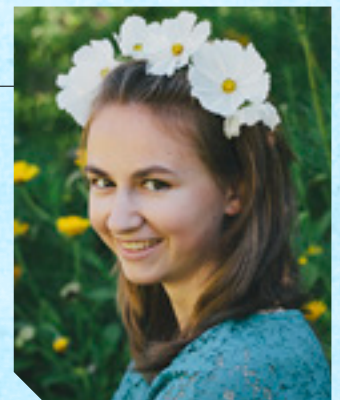
Mara Nutt

ORCAS CHRISTIAN SCHOOL

In the first grade, Mara Nutt always had her letter to the senior citizens written first. By middle school, she was helping her elderly neighbors clear fields. In high school, she has participated in every mission trip and service project her school has held.

Mara's consistently kind, caring personality makes her the unanimous choice among the Orcas staff for this award. She brings out the absolute best in everyone around her by always holding herself to her own high moral code. Mara's positive outlook on life is contagious; her inclusive behavior ensures all feel seen and loved. Her caring spirit lingers long after she leaves a classroom.

It has been sheer delight watching Mara grow into the beautiful, quiet servant that she is today.



Zac White

PORTLAND ADVENTIST ACADEMY

Zac White is a remarkable young man. Rarely do schools see young people who approach life with the depth, unselfishness and creative energy that characterize White. He truly “lights up” the campus from the moment he arrives.

Academically, Zac excels. He works hard, has a quick mind, engages in meaningful conversation and thinks beyond the surface of issues.

Zac is unafraid to be a leader. He has been involved in campus ministries, mission trips, small groups, local community service . . . if there is an activity that involves sharing Christ with others, he has been in the middle of it.

Zac plans to attend Walla Walla University, where he is considering the pursuit of a career in social work.



Brett Rowe

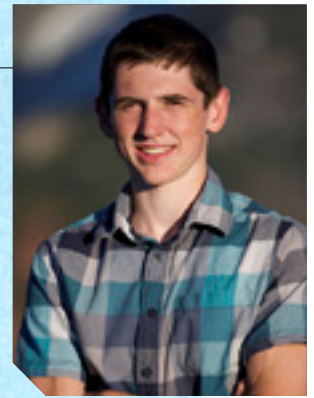
SKAGIT ADVENTIST ACADEMY

Brett Rowe helps set a positive tone for the high school and his peers, whether through leading campus song services or helping build overseas medical clinics and participating in student-led evangelistic series.

Brett has served as the president of his junior and senior class. He plays first-chair trumpet in the school band and serves as director of a student-led choir.

As a leader in his community, Brett has volunteered at a local homeless relief shelter. He has served as a leader with Project Homeless Connect in conjunction with the school and the Skagit Community Action Agency.

The SAA staff are proud of their “son” — and they know Brett is not done “being the change” in his world.



Andrew Gagiu

PUGET SOUND ADVENTIST ACADEMY

Andrew Gagiu was selected unanimously because of his exceptional leadership, scholarship and positive involvement on campus. As vice president of the senior class, president of the National Honor Society, and an active member of music groups and sport teams, Andrew has also maintained outstanding academics.

Some words that describe Andrew include intelligent, driven, responsible and aware, setting him apart as a student who cares. His dedication to high-quality work translates into concern and care for his campus, shown through positive interactions with peers and participation in spiritual events.

Andrew plans to apply his award toward college tuition as he pursues a degree in engineering and music at Walla Walla University.



Meghan Spracklen

UPPER COLUMBIA ACADEMY

Meghan Spracklen has exemplified hard work, dedication and a heart of service. Whether doing manual labor on a mission trip or serving through her job as a resident assistant on campus, Meghan has exemplified a very caring heart. While there are many students who care and serve, the UCA staff have seen in her a consistent and steady example of Christ's love and service and feel that this award is well-deserved.

Meghan has a deep love for animals and is considering a career as a veterinarian. Regardless of where her future ultimately leads, she is committed to serving others in every element of her life. She hopes to attend Walla Walla University.



Jasmine Haddad

ROGUE VALLEY ADVENTIST ACADEMY

Jasmine Haddad has a real passion for all students to have an opportunity for a Christian education. During her sophomore year she developed her own nonprofit organization called Student-4Student with the support of her parents to raise funds for other students to receive a Christian education. She has also served as a tutor to many elementary students as well as a few classmates.

With hard work, Jasmine has achieved the distinction of class valedictorian. She is a successful leader to her peers by serving as class president and vice president throughout her high school years.

Jasmine plans to continue her education at Walla Walla University and pursue a degree in psychology.



Hannah Thiel

WALLA WALLA VALLEY ACADEMY

Hannah Thiel's smile has lit up the hallways of Walla Walla Valley Academy in College Place, Wash., for four years. Whether it's simply saying hello to a classmate in the hallway or volunteering her time to a local cause, she demonstrates kindness and connection to her peers and teachers and compassion for those who need encouragement.

Hannah is the daughter of Sharon and Norman Thiel of Walla Walla, Wash. She plans on attending Walla Walla University in the fall.



JESÚS ES LA RESPUESTA

Del 21 al 28 de marzo en la Conferencia de Upper Columbia distrito de Central Valley en Washington, tuvimos la gran bendición de contar con una semana de evangelismo junto al pastor Rafael Soto, titulada “Jesús es la Respuesta.” El pastor Soto nos acompañó impartiendo hermosos mensajes de esperanza, tanto para los hermanos de iglesia como así también para las visitas y amigos que se hicieron



Momento especial de oración por las almas que aceptaron el llamado a entregar sus vidas a Jesús.

Durante el transcurso de esta semana tuvimos la grata visita del Pastor Alejandro Bullón, quien se unió al distrito de Central Valley el día lunes para predicar en forma poderosa. Como resultado, un lindo grupo de personas se comprometieron y tomaron decisiones para vida eterna, por la gracia de Dios y el poder del Espíritu Santo. Ese día nueve preciosas almas entregaron sus vidas a Cristo a través del bautismo. Entre estas nueve personas se bautizaron una pareja de esposos, una familia completa y otras personas más quienes asistieron a las iglesias de Wapato y Toppenish, Wash., durante algún tiempo, y se habían estado preparando a través del estudio de la Biblia y lecciones de LA FE DE JESUS.

Pero ese día no terminaron las decisiones para vida eterna, sino que cada noche los amigos que nos acompañaban decidían seguir a Cristo y aceptarlo como único Salvador de sus vidas. Con

Momento previo al bautismo de los esposos José y Odette.



gran gozo terminamos la semana con más bautismos. En total celebramos 21 bautismos, entre los cuales hubo profesiones de fe como resultado de la obra del ministerio carcelario.

Los hermanos del Distrito de Central Valley trabajaron y participaron con sentido, compromiso, entusiasmo y amor hacia el avance de la obra de Dios. Además, cabe mencionar que en preparativos para esta campaña se formaron grupos de hermanos líderes que trabajaron con esmero por varios meses de anticipación dando estudios bíblicos, visitando y atendiendo las necesidades de los amigos y personas de la comunidad, lo cual contribuyó grandemente al éxito de esta campaña.

Agradecemos a Dios por su compañía, protección, dirección y sobre todo la sabiduría que nos otorga para seguir creciendo en forma personal al igual que como iglesia unida en la misión de predicar el evangelio, porque solo “Jesús es la Respuesta.”

Testimonio del Pastor Marco Antonio Larumbe, pastor del Distrito Central Valley de la Conferencia de Upper Columbia



La hermosa familia que se entregó a Jesús por medio del bautismo: Filmo, Leticia y sus dos hijas adolescentes.

presentes durante los días en que se llevó a cabo esta campaña de evangelismo.



Going out and exploring is just one of the good things happening at Sitka Adventist School.

GOOD THINGS ARE HAPPENING AT SITKA ADVENTIST SCHOOL

Rather than go on and on about how great Sitka Adventist School is from a teacher's perspective (it might be a little biased), some incredibly intelligent (and impartial) students are doing the talking:

WILL, AGE 6: I like that we're planting seeds because it's cool to see how they're growing.

JACOB, AGE 12: Something wonderful at our school is the field trips that we get to go on. We get to do so many of them and go out and explore.

TAYLOR, AGE 12: I really like when we get a chance to serve people. We also do a lot of field trips too; my favorite has been when we went to Mount Edgcumbe High School and got to make our own pottery based on the book *A Single Shard*.

TRISTAN, AGE 13: We get to go to many places and do many fun experiments, like the measurement of when we took a marble and dropped it into sand.

GABE, AGE 8: I like science because we do a lot of activities. I like it when we write stuff in our lab books.

SERENITY, AGE 8: Reading books is wonderful. We've read *A Gold Star for Eric*, how he tried to do something that was a little bit hard. I can learn that not everything has to be perfect and you don't have to do everything correctly the first time.

ABBY, AGE 11: Spelling is wonderful because we get to learn our words in a fun way, like using sand, scratch 'n' sniff and "Get to 30."

SALLY, AGE 13: My teacher taught me how to create my own path by supplying practice in algebra after our schoolbook was done. I also researched different colleges to attend for an extra credit assignment.

Kallie McCutcheon, Sitka Adventist School teacher

ANCHORAGE JUNIOR ACADEMY STUDENTS SAVE LIVES

For Anchorage Junior Academy (AJA), February was Heart Healthy Month. Students participated in the Jump Rope for Heart program through the American Heart Association. This year, Sunni Danielowski, the state coordinator, told the school how impressed she was with the involvement of its students. AJA raised more money than many larger schools in the area, thanks to students' enthusiasm and the support of their family and friends. AJA students showed tremendous support by raising a total of \$3,542.50 by Feb. 27. This money will save 101 lives through surgeries, research and education.

Jump Rope for Heart teaches K–12 students about heart health and raises money for people with heart problems. Students learned why exercise, nutrition and a healthy lifestyle are important for their hearts. Students also practiced jump



Wilbur DeLaRosa prepares to compete for best jumper.

roping during the month. During the final event, they competed for best jumper, shared special routines and demonstrated unique jumps.

Bethany Reiswig, Anchorage Junior Academy teacher

Anchorage Junior Academy students saved 101 lives by raising funds for the American Heart Association during February.



BVAS GOES 'IN THE BLACK'

“**S**OLD!” was heard repeatedly during the ninth annual Boise Valley Adventist School (BVAS) fundraising gala on Sunday, April 26, at the Meridian Center at the Park.

The theme of this year’s gala was “In the Black,” which went far beyond a suggestion of formal wear for the event. “In the Black” referred to a goal of paying off an accumulated debt to the Idaho Conference.



Raul Castanon, BVAS school board chairman, dives into the pond for an additional \$1,000 donation.

The event was a collaborative effort of the community, church and school working to make this one of the most successful fundraisers to date.

A highlight of the evening was the live auction, which consisted of 14 beautifully decorated tables donated by various church members, community businesses and school families. Paddles were flying as auctioneers from Corbett Auctions called out the bids. Those in attendance



Church members, community businesses and school families offer for auction 14 tables they decorated.

were astounded as several tables sold for as much as \$1,600 each.

The pinnacle of the evening was when Raul Castanon, BVAS school board chairman, dove into the park pond — suit and all — for an additional \$1,000 donation.

At the end of the evening, the gala had raised a record \$48,000 toward getting “In the Black.” One hundred and thirty people came together that evening to feel joy and pride in rallying toward a worthy cause. The success of the gala went far beyond the money, and God’s presence was felt throughout the evening.

Melanie Lawson, Boise Valley Adventist School teacher

Read more online at glnr.in/110-07-id_bvas.



ANTHONY J. WHITE

The re-elected Idaho Conference officers are (from left) John Rogers, vice president of administration and finance; Eve Rusk, communication and trust services director; David Prest Jr., president; and Patrick Frey, superintendent of education.

IDAHO RE-ELECTS LEADERSHIP TEAM

More than 300 Idaho Conference delegates gathered Sunday, May 17, on the campus of Gem State Adventist Academy in Caldwell for the 53rd conference constituency session. In addition to routine actions, they re-elected the conference leadership team for a new four-year term.

David Prest Jr. was re-elected president and director of church ministries, Sabbath school, personal ministries and evangelism. John Rogers will continue as vice president of administration and finance and director of ASI and stewardship. Patrick Frey was re-elected as superintendent of education and director of senior youth ministries. Eve Rusk, along with her administrative assistant duties, will direct the planned giving, trust services and communication departments.

In addition to the core leadership team, delegates also elected a new conference board of directors/executive committee and board of education.

View photos of the constituency session online at glnr.in/idaho2015constituency.

EXECUTIVE COMMITTEE

- David Prest
- John Rogers
- Marvin Thorman
- Patrick Frey
- Brian Yarborough
- Francisco Altamarino
- Dean Lifshay
- Stewart Lewis
- Craig Bonson
- Ryan Tachenko
- Yvonne Iwasa
- Jerry Nickell
- Jeremy Griffen
- Felix Castro
- Hudson Logan
- Sue Duncan
- Dan McKey
- Carmen Mayes
- Carolyn Curtis
- Barbara Lankford
- Cristina Ionescu
- Dalena Waring

BOARD OF EDUCATION

- David Prest
- Patrick Frey
- John Rogers
- Marvin Thorman
- Dennis Plubell
- Bob Atteberry
- Melanie Lawson
- Cristina Ionescu
- Joy Johnson
- Mildred Hidalgo
- Ted Edmister Sr.
- Dennis Clayville
- Gary Schnell
- Rena Glubay

CALDWELL STUDENTS EXPERIENCE LIFE IN 'REALITY TOWN'

Read more and see more photos online at glnr.in/110-07-id_realitytown or go to the Caldwell Adventist Elementary Facebook page.



The Caldwell Adventist Elementary School (CAES) held a Reality Town event in April to help students in grades six through 10 experience a taste of adult reality and financial responsibility.

During the simulation, students made financial decisions regarding their Reality Town family and their monthly expenses as they circulated through 22 various businesses, such as groceries, housing, insurance, child care, banking, car sales, clothing, military and utilities.



Physician assistant Lisa Evenson helps students with their simulated medical needs.

Running out of money meant a visit to the financial counseling station. Some stations required the students to draw a card that shared a specific life event that either made or cost them money. Root canal? Car repairs?

Family vacation? Better have some money in savings.

Each station was staffed by local volunteers, including pastors, parents, board members and local businesses. Support and volunteer services came from Wells Fargo Bank, U.S. Army Recruiters, Express Employment, Idaho Youth Ranch, Stepping Stones Early Childhood Center, Western Heating and Air, city of Caldwell clerk's office and Gem State Adventist Academy in Caldwell.

Sixth- through eighth-grade students from Eagle

Adventist Christian School, Boise Valley Adventist School, Treasure Valley Adventist School in Payette, and ninth- and 10th-graders at Gem State Adventist Academy were invited to participate in the event with CAES. All seemed to enjoy the experience, despite some financial obstacles. One student exclaimed, "I don't have enough money left for food!" Time to go rethink that expensive house or Lexus.

Bonny Smith, Caldwell Adventist Elementary School principal

CALDWELL ADVENTIST ELEMENTARY SCHOOL

A HIGHER STANDARD

1ST-8TH GRADE
KINDERGARTEN
PREK, PRESCHOOL
INFANTS, TODDLERS

IDAHO GO ON SCHOOLS

GO-ON-IDAHO.ORG

MYCAES.ORG
(208) 459-4313

ED FEST AND ACADEMY DAYS COME TO MOUNT ELLIS



PHIL HUDEMA

Ed Fest participants enjoy a full schedule of activities each year at Mount Ellis Academy.

The Montana Conference annually invites all fifth- through eighth-graders to attend what has become known as Ed Fest each May. This three-day event takes place on the campus of Mount Ellis Academy (MEA) in Bozeman and also incorporates Academy Days for those students interested in attending MEA for the upcoming school year.

This year, as the students arrived, they set up their

Science Fair projects and art exhibits and transformed the Mount Ellis Elementary School gymnasium into a statewide Science Fair. The projects were judged according to their set rubrics, and each student earned a ribbon for his or her accomplishments. Team day was a success as each student was given a color for the events and received extra points for dressing in that color.

The MEA Eagles then put on a soccer and basketball

clinic for everyone and taught skills for the students to work on over the summer months. The cafeteria supplied all the participants with great meals, and friends were made during these times. Bozeman Hot Springs, track and field day, and a trip to Yellowstone for the eighth-graders were some of the events that kept everyone busy from sunup to sundown.

The academy presented a gymnastic demonstration and got everyone involved building

pyramids. A rousing game of Hungry Hungry Hippo had students gathering colored balls and balloons. Ribbons, scholarships and other prizes were given out on Wednesday morning. There was a slide show of the events and a final goodbye as Ed Fest 2015 came to a close.

Phil Hudema, Montana Conference youth director

So yada yada yada blah blah blah. And then, same old same old "catchy cliché" blah blah blah < deep breath > because, like, you know, yada yada yada something something something. Whatever! For sure yada yada yada blah blah blah "pretty phrase" same old same old < deep breath > something blah bla

on and old yada **WE'VE SAID IT BEFORE** pithy old me Ra! Ra!

speech blah blah blah pithy platitude on and on and on. And then, something something something blah blah blah And then, something something something blah blah blah and like, all, "Ra! Ra! Ra!" whatever yada yada yada < deep breath > same old same old and so forth. And so on...

AND WE'LL SAY IT AGAIN...



Check out our story @ mtellis.org/sayit



Read more online at
glnr.in/110-07-or_paes.

CALLED BY GOD TO GO, MEMBERS IN MINISTRY // CONFERENCE +

PAES SIXTH-GRADERS TAKE STAND FOR CHARACTER

Realizing that what is lacking in today's society are people of character, Linda Waagen, sixth-grade teacher at Portland Adventist Elementary School in Gresham, Ore., decided to do something unique even to a Christian school emphasizing character.

Eight students chose to memorize a character poem that highlighted the qualities of character important in society but lacking to a great degree, such as honesty, courage, standing firm for your beliefs, bravery, kindness and faith.

The boys memorized a poem by Rudyard Kipling called "If." The girls memorized the poem "Somebody's Mother" by Mary Dowe Brine. After reciting the poems, the students spoke about how the works impressed them regarding the quality of character spoken of in the poem.

The rest of the 19 students chose to write an essay on a Bible character that emphasized a quality of character that impressed them.

Early in the school year this class learned the importance of the connection between the mind and the spirit. The most important point they learned from that session was that making truly right and wise decisions becomes this connection to the Lord and that, without it, they can and will most likely make wrong decisions that can affect them the rest of their lives.

Hopefully these students can take what they have learned and share it with their parents and perhaps even become the leaders our country and the world needs in the future.

Stan Hatkoff, Hood View Church member



CAA TEACHER INSPIRES SCIENTIFIC EXCELLENCE

When entering Larry Hiday's classroom at Columbia Adventist Academy (CAA), in Battle Ground, Wash., science is not just a thing of the past to be studied only in textbooks; science is explored constantly through experiments, experience and research. Hiday not only teaches, he is a professional scientist and researcher.

Before coming to CAA, Hiday taught college for more than 20 years. Desiring to keep networking with universities and research facilities, Hiday was excited when, in 2013, he received a Partners in Science grant, funded by the Murdock Foundation. Hiday has now spent two summers doing primary research at the Oregon National Primate Research Center (ONPRC) in the Zelinski Lab. Because of this research, Hiday has involved his students in ONPRC tours and has brought scientists and technicians to CAA's career day.

Hiday reports his connection to ONPRC "has allowed CAA to benefit other schools too. [During] the last biology field trip to ONPRC, Mid-Columbia Christian School biology students and teacher were invited to accompany them." And CAA has now received a supplemental grant, which gives them \$12,000 worth of profession-



Ric Peneido, Meadow Glade Adventist Elementary principal, checks the work of Peter Hardy, Mid-Columbia principal.

al-level science equipment. As Hiday explains, students at CAA will be able to walk into a college lab and know how to use current technology and perform the protocol.

Hiday's emails and letters always end with the phrase "in the pursuit of excellence." This is what Hiday brings to CAA in everything he does, whether teaching, researching or showing students just how incredible Christ-centered science is.

Andrea Jackson, Columbia Adventist Academy executive assistant to the principal

More online at
glnr.in/110-07-or_caa.

MILO STUDENTS TAKE MISSION TRIP TO PANAMA

During Spring Break, March 12–25, 20 students and six adult volunteers, staff and parents from Milo Adventist Academy in Days Creek traveled to Panama for their 2015 mission project with Maranatha Volunteers International.

Their first project was preparing the ground, which included digging 16 holes and filling them with cement, and building a One-Day Church at La Alameda. “The One-Day Church actually took us two days,” explains Dustin Portra, a Milo senior. “We worked on it on Friday and Sunday. We put the trusses on, and the local kids would come and watch us work.”

The team also constructed a One-Day Classroom at La Chererra Adventist School. In addition to the building

Milo students help build a One-Day Church.



NICOL BELVEDERE

On their day off, Milo students enjoy shopping for colorful souvenirs.

projects, they spent four and a half days painting La Omar Torijos and El Cristal Adventist churches.

Evangelism was another important part of the group’s mission experience. They presented an assembly program at Chumical Public School. Junior Catherine Harwood reports there were 150–200 first-graders and kindergartners present. “It was super cute to hear them try to sing in English, and they sang to us in Spanish too,” she says. “We

told them stories, and we gave them each a little gift. When we were about to leave, all the children had gone back to their classrooms, and we were taking a tour. Somehow I got in the back of the group, and



EVELYN DRIVER

Although there was a lot of hard work for the volunteers, they also had a chance to enjoy some sightseeing. Senior Quiely Miranda reports, “On our day off, we visited the Panama Canal. We got to see



PETER HERNANDEZ

Twenty Milo Adventist Academy students prepare to embark on the adventure of a lifetime.

we walked by a classroom. One of the girls saw me and ran and gave me a hug. Then all her friends followed, and they all hugged me.”

In addition, the team provided music and the sermon for the Wednesday evening service at Capira Adventist Church. On Sabbath they did door-to-door visitation, witnessed baptisms and participated in an afternoon program in San Carlos, where they want to open a new Adventist church. On Sunday, they visited children at the Assembly of God Orphanage in La Chererra.

crocodiles and monkeys. There was a moment when we stopped just to listen to nature, and we could hear the birds singing.”

Senior Asha Moturi adds, “My favorite part was when we got to feed the monkeys. We gave them bananas and oranges, and sometimes they would eat right from our hands. Some had their babies hanging on to them.”

Evelyn Driver, Milo parent and volunteer, reports that she was touched by the spirit of the people in Panama. “They are on fire for Christ, and to see how they opened



EVELYN DRIVER



After lots of hard work, Milo students enjoy an excursion on the Panama Canal.

Seniors Dustin Portra and Luke Eatherton paint a church in Panama.

their churches to us, brought bedding for a sick student while working on their church and took the time to make food to share with our large group was so rewarding. The first Sabbath we were there, we could not really communicate as our student translators had not arrived yet. However, we found ways to communicate and had an amazing Sabbath. When church was over, each member young and old lined up outside the church



EVELYN DRIVER

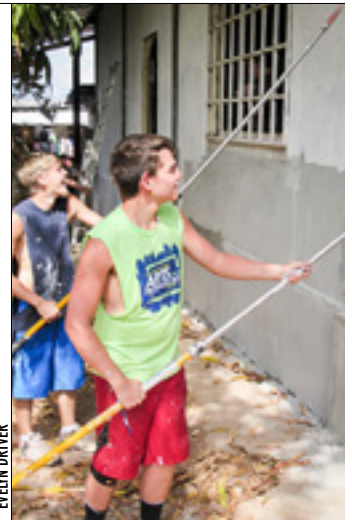
This mom and baby were not afraid to get treats from people touring the Panama Canal.

to shake our hands and wish us a happy Sabbath.”

Driver, a registered nurse, also had the opportunity to take care of the injuries and

illnesses in the trip. A prior mission group that visited Panama had left medical supplies, which were very useful. Driver had such a positive experience in Panama that she says, “I plan to help every chance I get with future mission trips.”

Kathy Hernandez, Milo Adventist Academy teacher and recruiter



EVELYN DRIVER



PAA'S AP PSYCHOLOGY COURSE PREPARES STUDENTS WITH HANDS-ON WORK EXPERIENCE

More photos online at glnr.in/110-07-or_paa.

We're going to be helping a family tomorrow," Mechelle Peinado told her Portland Adventist Academy (PAA) advanced placement (AP) psychology students. "But I want to prepare you. This will be hard."

Peinado, PAA school guidance counselor and teacher, believes in teaching beyond the textbook. That's why, for PAA's all-school Service Day, she was compelled to ask her psychology students to help a family living



AP psychology students (from left) Mattison Bibb, Zeya Lua and Hanna Kang show brain models students made in class.

continued to teach about family systems, cycles of poverty and how exciting it is that mental health care offers hope.

While compassion and empathy are important to the field of psychology, students planning on careers in counseling, social work or psychiatry must approach the rigorous courses with discipline.

Principal Dan Nicola added AP psychology to PAA's class offerings with that in mind. "The College Board has conducted studies," says Nicola, "that show AP classes increase the overall academic performance of students taking an AP class. The discipline they must develop to be

successful in a college-level course tends to be applied to all the other classes they are taking at the time."

AP psychology students were successful. "Over the school year, they have grown in their writing skills, study habits and critical thinking skills," says Peinado. "They have come to own their own learning and knowledge."

Taking the course one step further, AP psychology students were witnesses on Service Day to the devastation that mental health disorders cause. Junior Grace Koolhoven says the Service Day project opened her eyes. "It became real," she explains.

"Instead of just reading and studying about mental illness, we were there in the situation."

"Even though we talked about what to expect," says Peinado, "shock set in as we opened the door. The smell was intense, and the sights were overwhelming."

"We had two goals," she adds. "The grandmother wanted a path so she could use her wheelchair, and, most importantly, she wanted clean floors for the baby to crawl on."

Even with a group of 20 students, staff and parents working most of the day to haul old furniture, wash clothes, and find surfaces and



AP psychology student Siena Mirasol helps wash and fold laundry. The family hadn't been able to do laundry in several months.

in poverty and struggling with a hoarding disorder.

"We all have 'stuff,'" continued Peinado. "But some of us have 'stuff' that's easy to hide. This family is letting us into their lives, and it's very vulnerable for them." She



Zeya Lua, PAA senior, says her favorite part of the brain is the frontal lobe because it's the master of thinking.

LIESL VISTAUNET

"They are developing better tools for understanding, relating to and responding to the most challenging situations we face in life."

floors to scrub, the project was too big to complete. But no one left discouraged.

"The patient was so grateful," says Sharon Crosby, the Adventist Home Health social worker who arranged the project with PAA. "She kept burying her face in the clean laundry because she couldn't believe how good it smelled."

"Patients like this can feel isolated, stuck and lonely," adds

Crosby. "But after the students were gone, she told me that it had been a long time since she'd seen people that were this compassionate and caring."

"It was a vulnerable experience for this family," says Peinado. "But our students did a great job of controlling their reactions, befriending the young girl and interacting with the family in encouraging ways."

Nicola says, "Students

who take the opportunity to learn about psychology in an environment in which Christian principles can also be applied are at an advantage. They are developing better tools for understanding, relating to and responding to the most challenging situations we face in life."

"I know a few of these students want to go into 'helping professions' like social work," says Crosby. "The great

thing about these careers is that you get personal one-on-one work being the hands and feet of Jesus."

"Jesus isn't here on Earth," she concludes. "But we are. And in those professions, that's what we get to do."

Liesl Vistaunet, PAA Gleaner correspondent



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Read more online at glnr.in/110-07-or_3churchevangelism.



Three churches partnered in evangelism to reach more than 10,000 around the world.

Israel Yesterday, Today and Tomorrow, presented by Jewish Adventist Alexander Bolotnikov, was a combined outreach effort between the Beit Shalom Balevav (The House of Peace in the Heart) Adventist Jewish congregation, a company newly formed by the Oregon Conference; Living Word Russian Church in Portland; and the Whipple Creek Church in Ridgefield, Wash.

Such a nontraditional topic for evangelistic campaigns attracted many people of different walks of faith and culture. To the surprise of some visitors, the topics of the seminar were not politically slanted but rather focused on the themes of covenant, relations between Israel and God, and God's mercy, which He expresses to Israel through His Messiah Jesus.

About 145 people attended the meetings on a daily basis. Russian translation was provided every evening. More than 150 guests participated in the special Passover Seder, a "hands-on" experience of what was happening in



EDUARD GURBEAC

(From left) David Cairns, from Beit Shalom Balevav; Alexander "Sasha" Bolotnikov, speaker; Alex Paraschuk, Living Word Church pastor; and Edward Nelson, Whipple Creek Church pastor, team up to present a series about Israel.

the upper room during the last Passover supper, which Jesus had with His disciples. Local musicians added their talents to the meetings too.

During the midweek, those who could not attend were able to watch the meetings streamed live in both English and Russian. On average 170 people watched live broadcasting, with maximum live views peaking at 470. The seminars are still available online and can be accessed through each church's website, and the number of online views soon exceeded 10,000 from the U.S. and 45 other countries.

Members already know of

a number of people who never showed up at the meetings but watched every day online. One of them, Bob Glass, raised in the conservative Jewish family, was baptized on Sabbath morning at the Sunnyside Church in Portland.

The highlight of the seminar was the baptism at the Whipple Creek Church on Friday night. One devoted Bible student, who spent her academic career training other educators, dedicated her life to Jesus.

This seminar was sponsored by generous support of the Oregon Conference, the North American Division and the North Pacific Union Conference. But this endeavor would not have taken place without dedication and incredible teamwork between the three churches. Whipple Creek Church hosted the event, and Living Word Russian Church provided online broadcasting, video recording and Russian translation. Beit Shalom Balevav initiated and led the program, and many volunteers helped with registration, preparing meals and refreshments, children's programs, music, welcoming the guests, and prayerful support.

This evangelistic effort continues influencing lives of many people every day in the U.S. and abroad and needs continued prayers.

Alexander Bolotnikov, North American Division Jewish ministries Shalom Learning Center director

Read more from the Oregon Conference online.
Anonymous Donor Helps Emerald Christian Academy
glnr.in/110-07-or_emerald

ROGERS ELEMENTARY OFFERS SPANISH PROGRAM

As the board and faculty of Rogers Adventist School in College Place, Wash., learned about the multiple benefits of children learning a second language, they were eager to offer that opportunity to their students. Because



Spanish teachers (from left) Karen Guerra and Sandra Fuentes hand ice cream to students at Rogers Adventist School.

Spanish is such an important language in their area, they focused on how they could provide Spanish language instruction and realized they didn't have money to hire someone to do that. So, they turned to Adventist Volunteer Services to help bring a native Spanish-speaking teacher to the school.

Eli Entrena — a parent, board member, teacher in the community and native Spanish speaker herself — guided the process and helped find not one but two women who were willing to come. Sandra

Fuentes Lopez came from Sagunto, Spain, at the beginning of the school year. Six weeks later, Karen Guerra arrived from Costa Rica. In return for only a small living allowance, room, board and insurance, they taught Spanish in every classroom each day for about 15 minutes. That is the minimum amount of time children need on a daily basis to really learn a new language. Entrena also provided direction in lesson planning.

Profe Karen and Profe Sandra, as they're known, are musical and energetic, and their love for children and their Lord is obvious. Children have learned through singing, game playing and oral practice. Spanish class has become one of the highlights in the school day for the students. Cherish Fesler, a fifth-grader, says, "It's fun to learn a different language, and the Spanish teachers are really nice to us."

Each week during family groups time, Profe Karen and Profe Sandra lead the student body in singing at least one song in Spanish, and then song service ends with singing the school song, based on Micah 6:8, in both English and Spanish. The Spanish teachers recently handed out ice cream to the children who were willing to ask politely for it in Spanish.

To increase awareness of the printed language, staff have labeled objects throughout the school with names in both English and Spanish. This is a constant reminder to children, parents and staff and helps staff remember vocabulary. In addition, as part of morning announcements, the "profes" read a short statement that

correlates with the week's lessons.

Staff are making plans for two new volunteers to spend this coming school year at Rogers. They will build on the foundation laid this year and increase students' Spanish-speaking skills even more.

Clare Thompson, Rogers Adventist School principal

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UCA STUDENTS ENRICH THEIR COMMUNITY

For more than 20 years, Upper Columbia Academy (UCA) has been providing HOPE (Helping Other People Everywhere) to the Spokane, Wash., area. Linnea Torkelsen, UCA alumni and development director, was the first HOPE coordinator. Her assignment was to develop opportunities for students to engage in the community.

This past spring, UCA students and staff participated in almost 35 projects — from Spokanimal, a nonprofit organization that helps place abandoned or abused animals in safe homes, to Love Bags, where “Bags of Love” are created for children who must enter the foster care system.

During one interaction with a community member,



DREW KAZANIS

Dustin Stolp, UCA junior, assists with a painting project at Habitat for Humanity during UCA's HOPE day in April.

students were asked why they continue at UCA when it means they have to be away from home. One student immediately responded that it was about “the relationships.”



AMANDA GOAD

Colby Brookins and Madison Clark, both freshman, join other Upper Columbia Academy students going from door to door asking for prayer requests and sharing GLOW tracts.

She explained that she is able to develop a deeper connection with teachers and staff because of the time they spend together. The community member was surprised and wondered if that bothered her parents. Another student replied that their parents appreciate the fact they have caring teachers and staff helping them succeed.

In addition to the quarterly HOPE projects, Amanda Goad, discipleship/outreach director, provides opportunities for students to engage with the community throughout the school year. Shortly after her arrival in January, she and students went door to door in Spangle, Wash., asking for prayer requests and sharing GLOW (Giving Light to Our World) tracts. “The students were well-received, and the

community members appreciated them coming,” says Goad.

Another time, the students provided special music and the children’s story for the Otis Orchards (Wash.) Church. After lunch, UCA students joined other church members to share invitation packets to the church with their neighbors. “Wow, that’s cool,” one resident remarked.

“The church loved having the students there,” Goad added. “They said, ‘Please have them come back.’”

For Mother’s Day, Goad and her volunteer students went from door to door in another community to give free flowers to moms. “It was nice for the students to see the different types of mothers,” says Goad.

Just recently, students went to the Union Gospel Mission to help serve a hot meal. “You guys are the happiest and most uplifting group we’ve ever had serve,” said one resident.

Goad will teach evangelism classes as an optional Bible class for juniors and seniors starting this fall. This focused class will teach them to share the gospel in their day-to-day lives.



ALINA NESTERUK

Bernadette Williams, UCA senior, helped residents at Park Place Retirement make crafts during UCA's HOPE day this past spring.

A day and boarding school located in Spangle, UCA provides education that develops the spiritual, mental and physical needs of students while preparing them to continue a life of service to their church and community in whatever profession they choose.

Tamara Terry, freelance writer in Spokane, Wash.

LEWISTON STUDENTS HELP CLOTHES FOR THE CAUSE

This year Beacon Christian School in Lewiston, Idaho, partnered with Clothes for the Cause, a fundraising company that collects used clothes in exchange for cash. The fundraising event raised money this year to help the Beacon Budget Boost fund.

The school was the host location for donations from it, Lewiston High School and Clarkston High School and served as the spot where Clothes for the Cause sent their semitruck in March to load up



Beacon Christian School helped collect 11,230 pounds of used clothing for Clothes for the Cause.

the thousands of pounds of used clothes, belts and shoes collected.

Through this fundraising event, Clothes for the Cause gives community groups —

churches, schools, sports teams and others — the opportunity to turn their friends and families' unwanted clothes into cash, while promoting sustainability and charitable acts in their community.

This year's event raised \$2,364, and 11,230 pounds of used clothing was collected. Due to the success of this event, parent organizers are planning on hosting the same fundraiser next school year.

Richard Rasmussen, Beacon Christian School principal

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MILTON-STATELINE ADVENTIST SCHOOL KIDS ARE GROWING WITH JESUS

Located on 10 acres of country land with a pristine view of the Blue Mountains, Milton Stateline Adventist School (MSAS) in Milton-Freewater, Ore., has a reputation for its quiet demeanor, with about 100 preschool through eighth-grade students.

While wrapping up another school year, students at MSAS shared a few of their favorite things.



Reading buddies.

The fifth- and sixth-graders were quick to brag about their preschool through second-grade reading buddies. Each week, 31 middle school kids pair up with younger students for reading time. Dylan and Donny say when they're with their buddy "it feels like they look up to you." Izake used to read to his buddy, but now Addy reads to him. Buddies have secret handshakes and share silly jokes.

Stateline students love looking for innovative learning opportunities. Luis, Keenan



School work is more fun on electronic devices.

and Victoria especially love the new BYOD (Bring Your Own Device) adoption that brings technology into the classroom.

The MSAS preschool was voted Best of the Best in the Walla Walla Valley in 2013 and 2014. Many graduating eighth-graders attended MSAS since preschool and have fond memories of crafts, dress-up and the annual pumpkin patch trip. First- through fourth-graders have swimming lessons in the spring and trips around the community each month. Older students reminisced about winter sports and outdoor school. Audree and Cloe loved bonding as a class while traipsing through the Ape Caves in April. "It was difficult and dark but so fun," they explain.

"The teachers give choices and don't force students to learn the same. Kids are excited when researching what they enjoy and teachers figure out their learning style, whether it's drawing, acting, recording or writing assignments," says Sevin.

Trevor emphatically states,

"This is the best place for a good education and finding friends."

Stateline offers a rainbow of activities. Electives for fifth through eighth include woodshop, handbells, cooking, fine art, guitar/praise band and multimedia. Three sixth-grade multimedia students were offered permanent positions broadcasting for a local church on 3ABN (Three Angels Broadcasting Network).

The MSAS staff members are thankful for growth in

enrollment but pray their numbers will continue flourishing. Their desire is to portray an image to the community as a place where God's hand is at work to uphold the status where "Kids Grow With Jesus."

Crystal Oltman, Milton Stateline Adventist School fifth- and sixth-grade teacher

More photos online at glnr.in/110-07-uc_msas.

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PRAYER MAKES FRIENDS IN ST. MARIES

The St. Maries Christian School meets in the Shadowy River Mall in St. Maries, Idaho. This means they are neighbors with the other businesses. One day at prayer time, teacher Mark Law and his students discussed praying for their mall neighbors. They decided they would pray each week that God would bless one of the business proprietors.

The door slowly opened one day after school, and Angela shyly came in. Her parents operate the radio

One student assured Angela that they do pray.

“And guess what?” the teacher smiled. “We pray for you and your family.” Angela left with a wave and a smile.

Law asked several mall shop owners to give the students a tour of their businesses. Marie Weber, from the graphics design business down the hall, showed the students how she uses the computer and printer to make signs. She enthusiastically showed them the photographs she had captured of a dragonfly larva emerging from its skin.

“I love this stuff,” she grinned. Then she asked, “How would you like to come over to our pond and observe this yourselves?”

Would they?! Plans were made, and the guest list grew to include some home-schooling families. The students were given nets to scoop out water creatures and slide them into an aquarium for observation. They found such creepy-crawly life as snails, water fleas, a bright green tree frog, a water

scorpion, diving beetles, dragonfly larvae and caddis fly larvae.

The plans for a day of observation at “Marie’s Pond” grew to include a hot dog roast with salads, chips, homemade cookies, s’mores around the fire pit, and even horseback rides.

Prayer results in wonderful things — including friendships.

Cathy Law, volunteer teacher’s aide



Teacher Mark Law and a young naturalist put another find into the aquarium.



Excited students make a find while visiting a pond.

station in the mall. She had something in her hand.

“A letter!” Law exclaimed. He opened and read the letter: “You are doing a great thing by teaching kids about God and Jesus, so I hope you don’t ever quit. Do you ever pray in class?”



Myles pull up something of interest from the pond.



DAILY UPDATES

Stay in touch during the GC Session with Northwest reports, photo galleries, blogs and more at gleanernow.com.



 #GC15NW

TRI-CITY STUDENTS IMMERSE THEMSELVES IN KINDNESS

More online at
glnr.in/110-07-uc_tri-city.



"My little children, let us not love in word or in tongue, but in deed and in truth" (1 John 3:18).

We hear a lot about bullying, and there are a number of programs that focus on teaching prevention of bullying. Traditional programs reprimand kids that do not behave kindly toward themselves or others. These programs focus primarily on correction rather than prevention. Tri-City Adventist School (TCAS) in Pasco, Wash., has elected to use a more positive approach to create a learning environment filled with kindness, love, compassion and joy.

This year they have used the educational program Bucket Fillers to immerse themselves in the practice of kindness. The Bucket Fillers program is a method to help describe and teach the value of treating yourself and others in a positive manner. Whether demonstrated in how students care for themselves, relate to each other in the classroom,



Tri-City Adventist School participating in Pasco's Fourth of July Parade.

participate in volunteer activities, join in community events or perform random acts of kindness, the focus has been on sharing the love of Jesus.

Some of the things students have done to implement the program include practicing healthy self-care habits, collecting money for charities and for needs at the school, volunteering with Habitat for Humanity, spending field trip time cleaning parks, and volunteering at the Community Service Center. The teachers have included the theme in their curriculum, even adding

assignments for recording random acts of kindness.

The principal has demonstrated kindness by sharing fruit and healthy food items with students who have not had breakfast or have forgotten their lunches. As a school they participated in the local community Fourth of July Parade to help support the community and share about the school.

The positive impacts of the program have included closer relationships, fewer discipline issues, awareness of others' needs and how to help address them, increased

self-awareness, and positive responses from community members who have appreciated the student involvement in their projects. The current principal joined the school midyear and has shared on numerous occasions how the whole school is close-knit like a family, and it has been a joy for her to join that family.



Tenth-grade students pick up trash at a park in Portland, Ore., during their field trip.

Want to see positive change at your school? Join Tri-City Adventist School and fill a bucket today.

Anita Lebold, Tri-City Adventist School board growth and marketing committee chairwoman

Tri-City Adventist School

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HJA PROGRAM FEATURES VEGETABLES, CHICKENS, EGGS AND MORE

More photos online at glnr.in/110-07-uc_hja.

W With much prayer and leading by the Holy Spirit, school board members of Harris Junior Academy (HJA) in Pendleton, Ore., have been busy redefining their school. With the support of the local churches in the district, some truly great things are happening.

Reading, Writing and Agriculture

An on-campus greenhouse, composting bin and garden plot full of vegetables, fruits and herbs are teaching kids about agriculture. Plants are sold each spring for planting, and produce is harvested and used in cooking and/or sold.

A chicken coop, built by the shop students, houses 12 chickens. Eggs are collected, counted, washed and sold to customers, which funds the program.

Home School and Student Exchange Connections

HJA offers home-schooled children options to participate in classes such as physical education, shop and music to enhance their school programs. Entrance to these programs provides free attendance at worship assemblies, weeks of prayer, school field trips and more.

A supervised on-site program allows upper grade students to complete their education online while participating in a classroom setting with other students.

Industrial Technology (Shop) and Music

The shop program teaches small engine repair, welding, general construction and working with power tools.

Local orchestra musicians are volunteering to teach voice



A chicken coop, built by the shop students, houses 12 chickens. and instrument lessons. The school is hoping to expand this program in the coming school year.

New Kindergarten Program

This coming school year, kindergarten will be offered and taught with first and second grades.

Administration

Shannon Whidden, the new HJA head teacher, will be teaching grades three through eight while administering the school. She has a strong farming background that will work right in with the board's vision for the school.

More ideas are in the works, and overall rebranding the school has been discussed. Board members want to present Harris Junior Academy as a Christian option amid other educational choices and have updated the school's vision and mission statement: "Education for

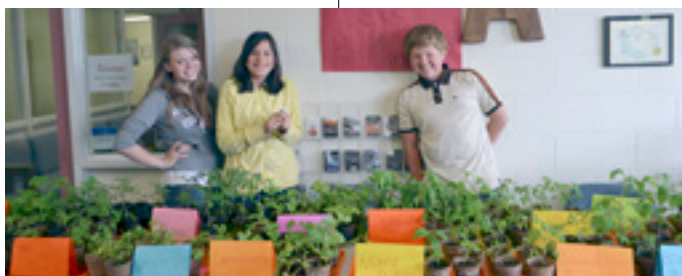
Eternity — not only college-bound but heaven-bound."

Harris Junior Academy focuses on building Christ-centered relationships, utilizing solid Biblical principles embedded in a quality educational program and instilling in students the thirst for more knowledge.

Following Christ's example, HJA students will be equipped to serve God with relevant life skills, leadership abilities and a desire to serve others, both here on Earth and through eternity.

If you're interested in Harris Junior Academy, call 541-276-0615, or find us on Facebook.

Marilynn Colcord, Pendleton Church communication leader



Plants are sold each spring for planting, and produce is harvested to be used in cooking and/or sold.



Stay in touch with the latest news, video links, calendar events, photo galleries, past issues and more at gleanernow.com.



CASCADE CHRISTIAN ACADEMY SUPPORTS KING'S CHILDREN'S HOME

Although Cascade Christian Academy's (CCA) last mission trip to Belize occurred in March 2014, the students at CCA in Wenatchee, Wash., have not forgotten the ongoing needs of the children who live in the King's Children's Home. Ever since the school board voted that Belize would be the school's biennial international mission trip destination, efforts



Students enjoy an after-school 80s party to raise money for the orphanage.



Madeline Ringering, CCA senior, donates money to the "Self-Denial Box." She says her mission trip to Belize is her most memorable part of high school.

have been made to raise money for the next trip scheduled in 2016.

Besides the traditional fundraiser dinners and silent auctions, Kyle Pepple, CCA's math teacher, began selling Italian sodas each Friday after school to raise money to go

toward a specific project for the orphanage. Pepple also challenged the high school students to donate money to the "Self-Denial Box," inviting them to choose to support the orphanage rather than treating themselves to Dutch Bros. or various forms of entertainment. Students were also encouraged to bring in loose change from their own pockets and homes. Their \$1,500 goal to purchase a new clothesline system for the orphanage's laundry workers has been reached.

This mission-minded spirit trickled down to the elementary students as well. Fifth-grader Justin Wagner held an 80s-themed party after school to raise money for the orphanage. He charged a \$5 entrance fee hoping to raise \$300, which would pay for two of the students to attend

school for one year. But when Wagner's mother posted the event on Facebook, donations through Facebook and word-of-mouth flooded in, making a grand total of \$1,400 raised through one fifth-grad-

er's idea and a heart for God. Now nine or 10 students at King's Children's Home will be able to attend school.

During their senior presentations, several of the students mentioned the 2014 mission trip to the orphanage as a highlight and most memorable high school experience. Senior Madeline Ringering, who will be attending Walla Walla University this fall, plans to participate in the student missions program with the hope of returning to King's Children's Home to serve the children she's learned to love.

Christian education is so worth it.

Julie Savino, Cascade Christian Academy chaplain

SAN ANTONIO
gW

DAILY UPDATES

Stay in touch with DAILY reports during the GC Session via GleanerWeekly, our award-winning news summary. #GC15NW

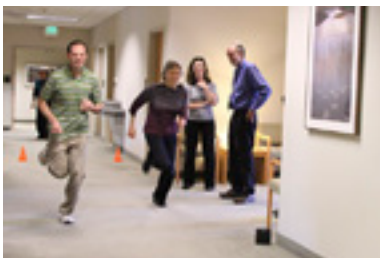
BIG PICTURE OF MINISTRY



Western Washington students would like to share a “wave” with you! Students are producing poetry, stories, and artwork for *The Wave*, a newsletter by students for students (and adults too). View *The Wave* issues at washingtonconference.org/education.



A three-alarm fire burned an industrial warehouse and damaged an adjacent warehouse behind the campus of Auburn Adventist Academy on May 7. The warehouses are a loss, but no injuries were reported. For the full story, go to glnr.in/AAAFire.



Adventist schools are preparing to participate in PhysicalGenesis, a third study designed to complement the CognitiveGenesis and ValueGenesis studies of Adventist education. Washington Conference principals recently learned firsthand how to administer the PhysicalGenesis tests.

John Soule recently accepted Auburn Adventist Academy's invitation to serve as principal. As part of his introduction to you, we asked him to share why he believes Adventist Christian education is important.

A FOUNDATION OF BELIEF

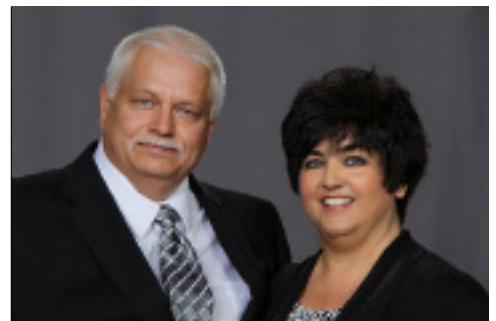
Adventist Christian education is a necessary foundation for any society to succeed. The values, beliefs and knowledge imparted in the classroom allow Adventist young people to be equipped for their careers and prepared for citizenship in heaven. The failure to educate our young people is equal to failing our society.

Adventist education is unique in that a lot of the leaders in our church culture have been educated in our system, including our present teachers. When our world church grows and changes, we do not lose the foundation on which we base our beliefs.

Through my career, I am reminded that it is an honor to be an Adventist educator. Some of my students have not only changed their lives for the better but also mine. I am reminded that God created our young people to be amazing and powerful beyond measure. As I walk the halls of our schools, I see students laughing, talking, reading and praying. This helps me know our future is in capable hands.

Adventist teachers have a responsibility to show our young people not only academics, but also a positive picture of Christ and what a relationship with Him looks. Adventist teachers who understand this responsibility have the potential to not only impact the lives of students, but also the lives around them and ultimately the world.

Christ summed up in His teachings in Matt. 10:27: “Love the Lord your God with all your heart, soul, strength, and mind, and your neighbor as yourself.” This is the essence of Adventist Christian education.



John and Teresa Soule

Adventist education is the spark that lights the flame that allows young people to change a village in Malaysia or a city in Africa or a town in South America or a neighborhood in Seattle. It is an avenue to facilitate change for the good of all. It teaches our students to be free thinkers and not just reflectors of men's thoughts. It allows them to have a genuine relationship with Jesus Christ, the Master Teacher who will never fail to hold them to their true potential.

Thank God for Adventist Christian education.

John Soule, incoming Auburn Adventist Academy principal

PSAA WORKS HARD IN PERU

After 18 hours of travel, 44 weary travelers from Puget Sound Adventist Academy (PSAA) in Kirkland stumbled into a misty airport in Iquitos, Peru, and got their first glimpse of where they would be spending the next 14 days on a mission and travel adventure with the People of Peru Project (POPP).

The PSAA missionaries would soon feel the pull of Peru's beautiful people. From construction to clean up and from painting to playing with neighborhood children during Vacation Bible School, their time in Iquitos was graced by the gratitude, enthusiasm and hospitality they encountered.

Achieving construction projects during the rainy season is always difficult, but morale was high. By the end of the week, foundations had been poured, a riverboat painted and upgrades made to the POPP Poppy's House, a home for young girls.

Despite their busyness by day, everyone's favorite time was heading to VBS for the evening program put on by PSAA students. Spanish students had a chance to lead out and interact with the VBS kids, whose number grew to almost 100 by the end of the week.

Saying goodbye to Iquitos, the PSAA crew embarked on a journey into the Amazon, followed by a trek to Machu Picchu. The team felt challenged, enamored and awed by these experiences.

While these PSAA family members served the people of Peru, in the end they returned home blessed by the Peruvians in ways that transcend time and distance. The reason why is evident: That's how love works.

Anika Zebon, Puget Sound Adventist Academy teacher

More online at glnr.in/110-07-wa_psaaperu.

After a grueling week of construction, the PSAA team explores Machu Picchu.



Brendy Lindsay, Auburn Adventist Academy teacher, presents a Bible to any International student who requests a bilingual Bible. These Bibles were funded by two local Adventist churches.

INTERNATIONAL STUDENTS OFFERED BILINGUAL BIBLES

Brendy Lindsay noticed her English language learner (ELL) students at Auburn Adventist Academy were asking more questions this school year about the Bible. The students, many with atheist or Buddhist backgrounds, wanted to know where to find specific answers in the Bible, but they didn't own any.

"If these students are going to attend a Christian school, we should offer them a Bible," Lindsay remembers thinking. She contacted Adventist churches in western Washington to request funds to purchase bilingual Bibles. Transformation Life Center in Olympia and Green Lake Church in Seattle responded and jointly raised nearly \$2,500.

So far, Lindsay has distributed 18 Bibles in Japanese, French, traditional Chinese and standard Chinese to students who wanted them. She still has funding for more bilingual Bibles as they are requested.

Green Lake Church also donated boxes of *Desire of Ages*, *Steps to Christ* and *The Great Controversy*, by Ellen G. White. "I leave them in my classroom for students to take if they are



Nahomie Konzi from the Congo holds her bilingual Bible.

interested," Lindsay explains.

The English as a second language (ESL) department provides training in reading, writing and grammar. International students are also offered a religion class that provides an overview of Christianity.

"My students are excited to learn about Jesus," Lindsay says. "They are so open, and they are even asking where to find Christian churches in their hometowns. We are changing the world from where we are in Auburn, Wash."

Heidi Baumgartner, Washington Conference communication director

SKAGIT MAKES BREAD

Discussions may be necessary, but the class of 2017 at Skagit Adventist Academy (SAA) in Burlington wants action. They wanted to take the classroom discussion and move it to action by giving back to the community.

With their teacher, Rachel Mountain, the On Your Own class explores personal finance and additional activities that may be expected of an adult throughout life. The cooking class provides instruction to follow recipes and make nutritious meals. As part of the baking instruction, cinnamon rolls began to rise. Kneading of the bread included discussion about the class giving bread away.



The SAA class of 2017 spent their service day making bread to share in the local community.

Weeks later, as part of the Spring Service Day, the class found its opportunity. While the senior class explored San Francisco, Calif., on Segways as part of their senior trip and the juniors and freshmen began working with the local Habitat for Humanity, the sophomores were baking bread ... a lot of bread.

All told 111 loaves were mixed, kneaded, formed, baked and delivered. The delivery provided students with the opportunity to hand a loaf of bread to 81 seniors at a local low-income housing complex. Bread was also delivered to a local kitchen that provides a daily dinner to homeless and disadvantage citizens in the community. "We all enjoy making things with our hands," says Anthony Burger, class president. "It makes [the community service] more personal."

The *Skagit Valley Herald* featured the class of 2017 and their baking project on the front page of the paper. Emmanuel Herrera, who is in the front-page photo, liked the bread

project and what it represented. "We're helping a lot more people by giving them something," Herrera says. "It says we care about them."

Experiencing educational excellence is a strong theme among faculty and staff at SAA. Taking what has been taught in the classroom into the field is a frequent occurrence. With multiple trips and community service days during the past school year, the students at SAA have the opportunity to experience education that notably supports the classroom instruction.

"Seeing the students use their talents and effort to serve their community is very rewarding," says Mountain. "As teachers, we may not always be able to see our students use the skills that are taught in class. I am very proud of this class and what they have accomplished."

Matt Rowe, sophomore, understands the SAA advantage of experiencing education and what it means to serve. He wrote a note for each bread package that read, "We hope that you feel encouraged by the love of God and feel encouraged to pass God's love to others in your life."

Aaron Mountain, Skagit Adventist Academy parent and volunteer



NCS EXPANDS THE MINISTRY OF EDUCATION

Northwest Christian School (NCS) is quickly establishing global notoriety, first in Korea and now in China.

NCS officially established a landmark sister school agreement last year with the Wonju Sahmyook Middle School in South Korea. This year, NCS principal Craig Mattson and office manager Chrystal Clemens traveled with the Washington International Student Experience (WISE) to Hangzhou, China, establishing two additional sister school relationships.

Both the Yuhang Cangqian Middle School and the Hangzhou Xinda Foreign Language School are linked to the Washington Conference through their sister-school ties with NCS. These schools are planning short-program trips to Washington that will be hosted by Northwest Christian School.



Northwest Christian School principal and Yuhang Cangqian principal plants a commemorative sister-school tree.

Members of the Puyallup Church will be opening their homes and serving as host families for the visiting students. Students are given the opportunity to study and worship alongside NCS students experiencing American Adventist education firsthand. These friends from China will also be given the opportunity to travel around the region to experience Seattle's Pike Place Market, the capital building in Olympia and Sunset Lake Camp in Wilkeson.

Northwest Christian School and WISE are working with Auburn Adventist Academy, Sunset Lake and local chambers of commerce to enhance programming for the short programs. NCS currently has four short programs scheduled for the 2015–2016 school year.

Craig Mattson, Northwest Christian School principal



Northwest Christian School office manager Chrystal Clemens at Hangzhou Xinda Foreign Language School.

These three-week short-program experiences focus on giving Chinese students a full American cultural experience.



The Sojourners discusses its answer to a question about the book of Matthew.

BELLEVUE/ KIRKLAND SOJOURNERS TAKE FIRST PLACE AT PATHFINDER BIBLE EXPERIENCE

After nearly a year of studying the book of Matthew, five Bellevue/Kirkland Sojourners Pathfinders team members scored a first place at the North American Division (NAD) finals for Pathfinder Bible Experience (PBE), held in Keene, Texas.

"It was a lot of work, but all of it was fun," says 10-year-old Brian Rojas, a fifth-grader and the youngest team member, who was competing in the event for the first time. He plans to continue competing over the next four years.

His older brother, Eric, 12, has competed for three years. "We've never made it past the conference level, so it was really exciting winning there," says Eric. From there, the Sojourners made it to the union level and then the division finals.

Eric, a sixth-grader, is already looking forward to next year's event. "That's going to be a lot more difficult because Exodus has 40 chapters, compared to Matthew, which

only had 28," he says.

More than 100 teams from NAD conferences representing nine unions, plus the British Union and United Kingdom, competed in Keene. In the end, 92 teams achieved a first-place rating, 22 teams took second place and one team received a third-place rating.

Another team member, 12-year-old Isaac Meythaler, says he learned a lot more stories about Jesus by studying Matthew's Gospel. The oldest team member, Victoria Nabua, 13, said this will probably be her last year of competition as she heads to high school, but she enjoyed how competing "really challenges your mind to come up with the right answers." The fifth team member was 12-year-old Bianca Prada.

Teresa Joy, Bellevue Church communication leader

More photos online at glnr.in/110-07-wc_sojourners.



Students in Pohnpei are excited to receive gifts from Cedarbrook students.

CEDARBROOK STUDENTS LEARN LESSONS IN GENEROSITY

Giving is an important lesson for children to learn, and Adventist schools often provide opportunities to work lessons of generosity into the curriculum.

Students at Cedarbrook Adventist Christian School in Port Hadlock learned about student missionary Amanda Rich, who is in her second year teaching kindergarten in Pohnpei.

The students brainstormed what they could send to the children in Pohnpei that perhaps they would not normally be able to buy in their island setting.

The Cedarbrook kids began to bring crayons, colored pencils, markers, Hot Wheels cars, treats, chocolate (especially for the student missionaries) and other small toys for the children. By the time they were done collecting things, the students had two large bulk-rate boxes to send.

Each student at Cedarbrook also wrote a note to Rich

and her students telling about who they are and where they live. Each student also asked a question about what it is like to live on an island in the middle of the Pacific Ocean.

It seemed like it took forever for the packages to arrive, but finally a thank you was posted on Facebook, along with a picture of Rich's students holding some of the items Cedarbrook students had sent, their smiling faces expressing their gratitude for the gifts. Rich also responded to each of the questions asked by Cedarbrook students.

Thanks to the challenge to do something special for someone else, the joy of giving will be long-remembered by Cedarbrook students.

Greg Reseck, Cedarbrook Adventist Christian School principal and teacher

RUN2EDUCATE FEATURES A DAY OF RUN, FUN AND SUN

More than 150 eager runners and walkers, from ages 2 to 85, lined up on May 3 for a race that wound through the countryside around rural Auburn and offered many gorgeous views of Mount Rainier.

This picture-perfect day highlighted Run2Educate, a

elements I had designed into the course, and I wasn't sure how we were going to fund all the needed elements," says Mariana Moudy, course manager. The team prayed and waited for God to provide.

Moudy spotted two culvert pipes along her running pathway one day and placed a few phone calls to inquire about using culverts as course tunnels. The construction director turned out to be a former Buena Vista student and a graduate of Auburn Adventist Academy. The Kids Fun Run proved to be a highlight of the event.

The next Run2Educate will be hosted on April 10, 2016. Click through a Run2Educate photo gallery at run2educate.net.

Gina Hubin, Buena Vista Elementary School marketing director

Run2Educate combines physical activity, community interaction and an opportunity to raise funds to upgrade Buena Vista Elementary's technology program.



Buena Vista Elementary students are thankful for community support in the school's effort to expand their technology program.

special fundraising event hosted by Buena Vista Seventh-day Adventist Elementary School. The event featured 10K and 5K races and a Kids Fun Run.

"It was thrilling to see the school family and so many community volunteers make this event come together successfully," says Ron Trautwein, Buena Vista principal. Through Run2Educate, Buena Vista was able to raise more than half its goal for technology needs.

One of the biggest "faith muscle" moments came with the Kids Fun Run obstacle course, sponsored by the estate of Richard and Evelyn Trautwein. "There were certain



More online at glnr.in/110-07-wa_run2educate.

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SCIENCE BECOMES 'FULL-CONTACT SPORT' AT SAA

The Skagit Adventist Academy (SAA) science program in Burlington became “full-contact” this year as most students participated in hands-on science field trips.

Teacher Aubrey Fautheree’s enthusiasm for the sciences and exploring God’s vast creation is infectious, and even the less-enthused students became engaged.

The fifth-, sixth- and seventh-grade students collected and identified plankton at Walla Walla University’s Rosario Marine Beach Laboratory in Anacortes. “It was fun to see the wonderment as each student looked through the microscope,” says parent and volunteer Jennifer Beilas.

Grades seven and eight attended the North Cascade Institute on the shores of Diablo Lake for three days of exploration and classes. Freshmen, sophomores and juniors explored the Hoh Rainforest of Washington state and Hurricane Ridge in the Olympic Mountain Range during a three-day camping trip. Students marveled at the wide variety of organisms in the three unique ecosystems (marine, rainforest and alpine) encountered during the trip.

Juniors and seniors took a weeklong science field trip during Spring Break. The Redwood National Park, the Marine Science Institute, the tide pools of the Fitzgerald Marine Reserve and the Exploratorium — a museum of

science, art and human perception — are just a few of the places they visited on their journey to San Francisco, Calif.



Skagit Adventist Academy students examine God’s vast creation.

Science classes at Skagit Adventist Academy in Burlington offered students hands-on experience from field trips to science experiments.

SAA students appreciate the enthusiasm their teacher brings into and especially out of the classroom. “Science is active, hands-on and full-contact at this school,” says Fautheree. “I want our students to see the wonder and awe of God in science.”

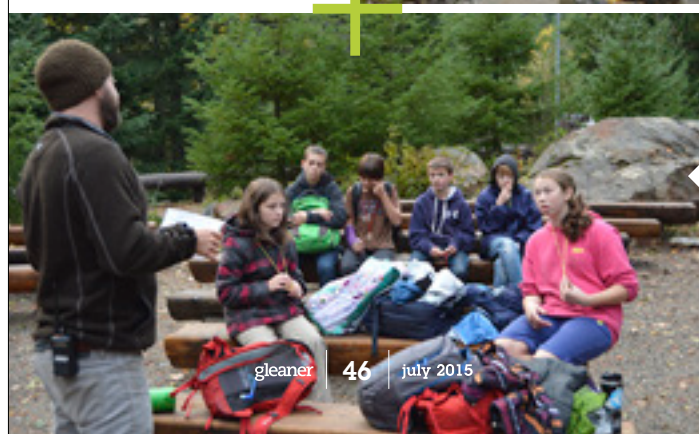
Aaron Mountain, Skagit Adventist Academy parent and volunteer

Much more online at glnr.in/110-07-wa_skagit.



SAA grades seven and eight explore the North Cascade Institute on the shores of Diablo Lake in the North Cascades National Park.

Skagit Adventist Academy seventh- and eighth-grade students learn more from park rangers and graduate students about the environment during three days of exploration and instruction at North Cascade Institute.



ADVENTIST HEALTH NEWS NOTES

LODI HEALTH TO JOIN ADVENTIST HEALTH FAMILY

In May, the California attorney general approved the affiliation of Lodi Health with Adventist Health, paving the way for completion of the transaction. Lodi will become the 20th hospital in the four-state health system.

Lodi Health is a private, not-for-profit, 62-year-old community-based organization in Lodi, Calif., that includes 191-bed Lodi Memorial Hospital, 15 medical practices, several outpatient services and centers, an adult day care center, and a child care center.

“I am humbled and honored that your board has trusted our organization

enough to have unanimously chosen to affiliate with Adventist Health,” said Scott Reiner, Adventist Health president and CEO, in a message to the Lodi Health workforce. “We don’t take that trust lightly. We will take good care of your hospital and this community. Adventist Health has a track record of joining a community and staying. We’ve been in one community for nearly 150 years and in four others for more than a century. Our entire system is eager to bring our distinctive mission of whole-person health and invest in the future of Lodi, a goal both organizations have shared with the community from the start.”



Lodi Memorial Hospital

LEADERSHIP ANNOUNCEMENTS

Adventist Health Northwest Region and Adventist Medical Center in Portland, Ore., recently welcomed Don Welch as the new regional CFO and Terry Lyndon Johnsson as the executive director for mission integration.

Most recently Welch served as vice president and chief operating officer for Florida Hospital Zephyrhills, where he



Don Welch

has worked for many years. During that time, he was an integral part in creating a culture of engagement and accountability while overseeing consistent financial performance and growth in the region.

Johnsson most recently served as the senior radio chaplain and operational manager for WGTS-FM, a major-market contemporary

Christian music station in Washington, D.C., and the second-most-listened-to non-commercial Christian radio station in America. Johnsson served three U.S. presidents as part of the U.S. Air Force White House honor guard. He has worked as a hospital chaplain, senior pastor, and youth and young adult pastor in Oregon, California and the Washington, D.C., area.

“Johnsson is a dedicated



Terry Johnsson

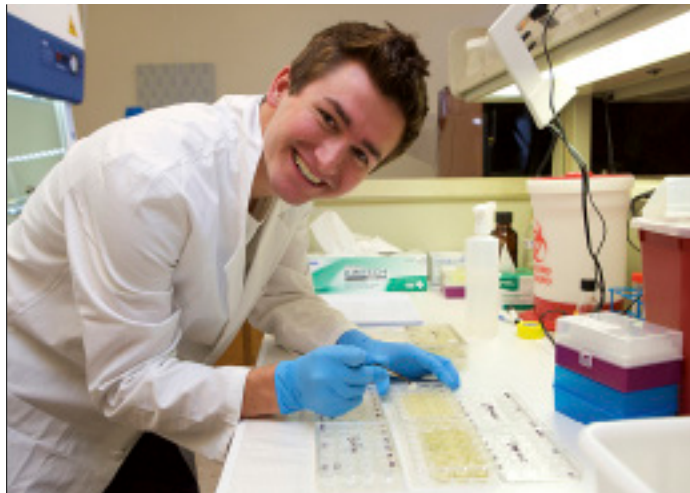
and talented spiritual leader who will help our team better deliver our spiritual mission, treat the whole-person needs of our patients and team members, and increase our engagement in the

local faith community,” says Joyce Newmyer, Adventist Medical Center president and CEO.

Jenni Glass, Adventist Health communications coordinator

10 THINGS YOU MAY NOT KNOW ABOUT WALLA WALLA UNIVERSITY

1. When classes began at Walla Walla College in 1892, it was the first Seventh-day Adventist college to offer students a vegetarian diet. At the time, Ellen White recommended a vegetarian diet, but only a few followed her suggestion.
2. During the 2014–2015 school year, 64 student missionaries from WWU volunteered in 23 locations outside the United States.
3. The average annual grant awarded by WWU to full-time, first-time undergraduate students is \$10,618. These dollars never have to be paid back.
4. Approximately 1.6 miles of tunnels under campus provide infrastructure needs such as water, electricity, and computer network and phone cables.
5. WWU includes five campuses: the main campus in College Place, Wash.; the School of Nursing campus in Portland, Ore.; the School of Social Work campuses in Missoula and Billings, Mont.; and the Rosario Beach Marine Laboratory in Anacortes, Wash.
6. When church services were held for the first time in the newly completed Walla Walla College Church in 1962, it was the largest Seventh-day Adventist structure in the world.
7. The city of Walla Walla, Wash., was named one of the “14 Best Cities for a First Date” in 2015 for cities with a population of fewer than 230,000. The WWU campus was ranked 33rd in 2014 by Best College Values on their list of “The 50 Most Beautiful Campuses in the Country in the Fall.”
8. The average annual out-of-pocket family contribution for students attending WWU who qualify for financial aid is \$9,564.



MONICA CULLER

Michael Wilkinson enjoys his work on a student research project at Walla Walla University.

9. Almost 90 percent of WWU students qualify for financial aid.
9. WWU faculty members have advanced degrees from some of the top colleges and universities in the world, including Purdue University, Oxford University, Stanford University, Andrews University and the University of Edinburgh.
10. We love visitors! If you're a student interested in attending WWU, we will cover your lodging and meals during a WWU campus visit for up to three days and will reimburse 50 percent of your gas or airfare expenses up to a maximum of \$250. Visit wallawalla.edu/visit or call 800-541-8900 to schedule your visit. We'd love to see you!

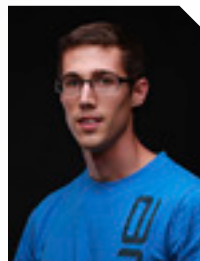
WHY CHOOSE WWU?

“Before I came to Walla Walla University, I didn't know how strong of a community the university is. I decided to come here because it's pretty close to home, and I absolutely loved the environment and how friendly everyone was.”



— Tania Baranov, freshman chemistry major from Loma Linda, Calif.

“Before I came to Walla Walla University, I didn't know what an amazing experience it would be being among so many Adventists my age. I came from a small town in South Africa where I had met a total of about 30 other Adventists my age over the course of my life. God opened doors for me to attend, and that is why I decided to come here.”



— Ashley Wragg, junior engineering major from Stanmore, Great Britain

SEE FOR YOURSELF.



Prospective students and families say their campus visits are well worth the effort. Face-to-face meetings with professors, department employers, and financial aid counselors are invaluable when making decisions about college.

"My visit to campus was really positive and was that final piece to know that WWU was the right school. Talking to the School of Business professors, getting to know them, seeing how much they care - **that made the biggest difference.**"

*You'll be surprised
by what you can learn
from a campus visit.*

Schedule yours at
(800) 541-8900 | wallawalla.edu/visit.



Trevor Boyson | Colorado

FAMILY MILESTONES

Hieb 90th

Archie Hieb celebrated his 90th birthday on Aug. 1, 2014, in Walla Walla, Wash., with a three-day backyard gathering with more than 50 family members. Family enjoyed the shade of a big tent, BBQs, lawn games and bonfires.

Archie was born Sept. 25, 1925, in Jamestown, N.D., to Ed and Emelia Hieb. He, along with four siblings, grew-up on his father's homestead north of Cleveland, N.D. He attended grade school at a local country school house and high school at Sheyenne River Academy in Harvey, N.D.

After graduating and a summer of hopping trains to Spokane and Walla Walla, Wash., for work, he returned to help on the farm. A few years later, in 1947, he met and married the country school teacher, Lyndel Peterson from Minneapolis. They took over the farm when his father retired Archie Hieb



and there raised eight children until moving to Walla Walla in 1974. The last four children all graduated from Walla Walla Valley Academy in College Place, Wash.

In Walla Walla, he first worked installing underground irrigation systems, until managing his rental properties

became a full-time job. For the next 35 years he bought, maintained and sold real estate in the Walla Walla area until retiring fully in 2007.

Archie and Lyndel are still self-sufficient in their own home in Walla Walla and have been longtime members and supporters of the Village Church in College Place.

Archie's family includes 6 living children, 17 grandchildren and 8 great-grandchildren, with 4 more great-grandchildren due this summer.

FAMILY BIRTHS

ARBASETTI — Lochlan Carlisle was born Nov. 26, 2014, to Nino Peter and Leanne (Bunnell) Arbasetti, Springfield, Ore.

HOLLIS — Emma Catherine was born March 21, 2015, to Denman W. and Angela C. (Waymire) Hollis, Yakima, Wash.

LEAKE — Sadie Frances was born Feb. 17, 2015, to Benja-

min and Emily (Perri) Leake, Silverdale, Wash.

MINTON — Ezra W. was born April 12, 2015, to Wes and Macy (Fischer) Minton, Central Point, Ore.

PIÑANGO — Tiago Daniel was born March 2, 2015, to Henry and Kyra (Eddy) Piñango, Orlando, Fla.

SCHLITTENHART — Truman William was born Dec. 23, 2014, to Isaac W. and Emily C. (Waters) Schlittenhart, Spokane, Wash.

SMITH — Nathaniel James was born Jan. 29, 2015, to Brandon and Natalie (Glad-den) Smith, Vancouver, Wash.

WAYMIRE — Martha Irene was born April 23, 2015, to Michael D. and Courtney L. (Madsen) Waymire, Yakima, Wash.

WOEHLER — Enoch Michael was born March 17, 2015, to Aaron M. and Jennifer L. (Downs) Woehler, Anchorage, Alaska.

FAMILY WEDDINGS

BROTHERS-DRAKE

Ashley Elizabeth Brothers and Kyle Leeland Drake were married March 14, 2015, in Bend, Ore., where they are making their home. Ashley is the daughter of Stephen Brothers and Roger and Sharon (Baker) Brothers Jorgensen. Kyle is the son of James and Yolanda (Blachek) Drake.

PLINE-CLIFTON

Kimberly Michelle Pline and Andrew Patrick Clifton were married Dec. 21, 2014, in Eagle, Idaho. They are making their home in Hillsboro, Ore. Kimberly is the daughter of Ken and Tiffany (Crouch) Pline. Andrew is the son of Jerry and Brenda (Whatley) Clifton.

PRICE-KNITTLE

Kathryn (Price) Fackrell and Keith Knittle were married April 5, 2015, in Woodland, Wash. They are making their home in Vancouver, Wash. Kathryn is the daughter of Neville and Dorothy (Klemp) Price. Keith is the son of David and Bertha (Werner) Knittle (both deceased).

1926-2015

Harvard Miller Benway

A direct descendant of 19th-century preacher and Adventist forefather William Miller, Harvard Miller Benway was born on Aug. 3, 1926, in Hollywood, Calif., to Clarence and Stella (Miller) Benway. His family owned a number of William Miller's personal possessions, including a Bible from 1842 that still remains in the family.

At age 25, Harvard enrolled at Wildwood Medical Missionary Institute, in Wildwood, Ga., where he met Alma R. Mote. They married in 1953. Harvard went on to serve as dean of boys at Pine Forest Academy in Mississippi and later worked at Glendale Adventist Hospital, Loma Linda Foods and McKee Baking Company. He also served as an ordained elder, an ingathering leader and a Bible evangelist.



Passionate about the Adventist Church and its distinctive message, he enjoyed giving talks about his ancestor William Miller and early church history.

After a long and healthy life, Harvard died on May 10, 2015, in Gainesville, Fla., at the age of 88. He is survived by his wife, Alma; son, Bruce R., and daughter-in-law, Sangita; daughter, Marla A., and her husband, Darryl McKinney; daughter,

Ellen M. McCracken; and three grandchildren: Seth McKinney, Kyle McKinney and Laura McCracken.

Blessed with a kind and gentle spirit, Harvard was cherished by his family and friends. He leaves behind a legacy of true Christian service and a deep, abiding love for his Savior.

ALLISON — Teresina “Olive” (Rayburn), 93; born Feb. 7, 1921, Deer Trail, Colo.; died Jan. 13, 2015, Portland, Ore. Surviving: daughters, Jan McKenzie, Portland; Ida Elloway, Eureka, Calif.; Mari Oliver, San Jose, Calif.; 9 grandchildren and 23 great-grandchildren.

CHINN — Stanley G., 86; born July 29, 1928, Latham, Kan.; died March 5, 2015, Chico, Calif. Surviving: wife, Nancy (Yang); son, Stephen, Portland, Ore.; daughters, Pamela Warda, Yuba City, Calif.; Bonnie Edwards, The Dalles, Ore.; 5 grandchildren, 2 step-grandchildren, 12 great-grandchildren and 5 step-great-grandchildren.

CREITZ — Shirley Ann (Stanton), 68; born Aug. 1, 1946, Colorado Springs, Colo.; died March 1, 2015, Pullman, Wash. Surviving: husband, James P.; sons, James A., Billings, Mont.; Steve, Caldwell, Idaho; Scott, Lewiston, Idaho; Randall, Clovis, Calif.; daughter, Anne Carpio, Denver, Colo.; 14 grandchildren and 2 great-grandchildren.

DOHERTY — Brian, 53; born May 4, 1961, Los Angeles, Calif.; died Sept. 24, 2014, Boise, Idaho. Surviving: wife, Maritza (Garcia), Riverside, Calif.; son, Peter, Riverside; daughter, Angela, Riverside; parents, Ed and Nordeen (Kemp) Doherty, Meridian, Idaho; and brother, Greg, Meridian.

FOSS — Phyllis Louise (Jackson), 98; born Jan. 10, 1917, Crookston, Minn.; died Feb. 28, 2015, Anchorage, Alaska. Surviving: son, Paul, Frederick, Md.; daughters, Carol Baker, Palmer, Alaska; Marilyn Levy, Anchorage; 18 grandchildren and 18 great-grandchildren.

FULLERTON — Harriet Amanda (Danner), 92; born

May 15, 1922, Orofino, Idaho; died Feb. 25, 2015, Puyallup, Wash. Surviving: son, Kevin, Paradise, Calif.; daughter, Linda Lesueur, Collegedale, Tenn.; brother, Robert Danner, Rainer, Wash.; sisters, Ethel Brownfield, Beaverton, Ore.; Martha Osborne, Wenatchee, Wash.; June Giedel and Norma McCumber, both of Anchorage, Alaska; Joyce Hailey, Lewiston, Idaho; and 2 grandchildren.

GIFT — Marion Francis, 86; born Feb. 10, 1927, Ray, Kan.; died May 5, 2013, Hermiston, Ore. Surviving: wife, Margaret Virginia (Henderson); daughters, Marla Bononcini, Pasco, Wash.; Carmelita Kerr, Corvallis, Ore.; 4 grandchildren and 3 great-grandchildren.

GRIZZELL — James Clifford Jr., 82; born Nov. 25, 1932, San Bernadino, Calif.; died March 9, 2015, Walla Walla, Wash. Surviving: wife, Caroline “Carol” Sylvia (Dace); son, Richard, Walla Walla; daughters, Julie Reeves, Walla Walla; Deborah Moore, St. Maries, Idaho; brother, Steve, Eugene, Ore.; sister, Betty Jones, Longview, Wash.; 8 grandchildren and 4 great-grandchildren.

GROVE — James Paul Jr., 95; born June 17, 1919, Williamsport, Pa.; died Feb. 20, 2015, Walla Walla, Wash. Surviving: daughter, Rosemary (Grove) Dressler, Walla Walla; stepsons, Ted Carpenter, College Place, Wash.; Gary Carpenter, Bozeman, Mont.; stepdaughters, Trudy (Carpenter) Klein, College Place; Nancy (Carpenter) Miller, Roche Harbor, Wash.; brothers, Lloyd Grove, New Market, Va.; Earl Grove, Waco, Texas; Homer Grove, Longwood Fla.; sisters, Helen (Grove) Maneval, Silver Spring, Md.; Harriet (Grove) Stimpson, Apopka, Fla.; 2 grandchildren, 9 step-grandchildren, 3 great-grandchildren

and 4 step-great-grandchildren.

HENRY — Donald Walter, 81; born Oct. 11, 1933, Bingen, Wash.; died July 9, 2014, Vancouver, Wash. Surviving: wife, Barbara (Wimer); sons, Mark Henry, of Florida; Don Henry Jr., West Linn, Ore.; stepson, Wendell Calkins, Sherwood, Ore.; daughters, Lila Henry, West Linn; stepdaughter, Meredith Hann, Woodinville, Wash.; brother, Leroy, Troutdale, Ore.; sister, Leona Walker, Hermiston, Ore.; previous wife, Bonnie Susan Hammell, Portland, Ore.; 8 grandchildren; 3 step-grandchildren and 9 great-grandchildren.

HILLBERG — Emma (Palady), 97; born Nov. 27, 1917, McKeesport, Pa.; died Dec. 24, 2014, Milwaukie, Ore. Surviving: husband, Robert, Gladstone, Ore.; daughters, Janice Vigil, Damascus, Ore.; Carol Healy, Vancouver, Wash.; and 2 grandchildren.

LUNDQUIST — Marilyn J. (Anderson), 86; born Feb. 14, 1929, Portland, Ore.; died Feb. 18, 2015, Lake Oswego, Ore. Surviving: sons, Chris, Pendleton, Ore.; Keith, Ashland, Ore.; 5 grandchildren and 6 great-grandchildren.

MATHEWS — Marjorie Eleanor (Wilson), 87; born March 1, 1927, Nuzvid, India; died Feb. 27, 2015, Grants Pass, Ore. Surviving: son, Dave, Grants Pass; daughters, Beverly Douglas, Medford, Ore.; Marilyn Mathews, Grants Pass; Sherry Weitzel, Vancouver, Wash.; 7 grandchildren and 6 great-grandchildren.

REIBER — Alice Marie (Knowles), 91; born March 22, 1923, Portland, Ore.; died Dec. 31, 2014, Troy, Idaho. Surviving: son, Charles, Poulsbo, Wash.; daughters, Lee-Ann Moore, Coeur d’Alene,

Idaho; Renita Frost, Prescott, Ariz.; and a grandchild.

ROBERTS — Norma (Kirklin), 93; born April 13, 1921, Spokane, Wash.; died Feb. 16, 2015, Pasco, Wash. Surviving: daughter, Verna Canaday, Pasco; 5 grandchildren and 5 great-grandchildren.

SHULL — Harold Eugene, 88; born May 27, 1926, Seattle, Wash.; died Nov. 23, 2014, Grants Pass, Ore. Surviving: sons, Thomas Eugene and John Ilnam; and 2 grandchildren.

TORREY — Keith Duane, 83; born Aug. 10, 1931, Sumner, Wash.; died March 14, 2015, Puyallup, Wash. Surviving: sons, Jack, Westport, Wash.; Gerald, Tacoma, Wash.; daughters, Connie Renee Spainhower, Carmichael, Calif.; Susan Kitts, Eatonville, Wash.; 9 grandchildren, 5 step-grandchildren and 19 great-grandchildren.

WOLFGRAM — Terry Lee, 71; born Sept. 28, 1942, Kansas City, Mo.; died Sept. 22, 2014, Walla Walla, Wash. Surviving: sisters, Bonnie Johnson, Kansas City; and Donna Bucher, of Georgia.

Go to GleanerNow.com/contribute to submit family announcements.

The North Pacific Union Conference *Gleaner* accepts family listings as a service to members of Adventist churches in the Northwest. While this information is not intended as an endorsement of any facts or relationships represented, the *Gleaner* does not knowingly print content contrary to the biblical beliefs of the Seventh-day Adventist Church.

ANNOUNCEMENTS

NORTH PACIFIC UNION CONFERENCE

Offering

July 4 — Local Church Budget;

July 11 — North American Division Women's Ministries;

July 18 — Local Church Budget;

July 25 — Local Conference Advance.

More events listed at GleanerNow.com/events.

WALLA WALLA UNIVERSITY

Aug. 16 — Billings MSW degree hooding ceremony/graduation;

Aug. 28–30 — Rosario Alumni Weekend.

OREGON

Albany Church 3ABN Weekend

July 31–Aug. 1 — The Albany Church will be hosting a 3ABN (Three Angels Broadcasting Network) weekend starting with a Friday concert at 7 p.m. by Reggie and Ladye Love Smith (CD sales at 6:30 p.m.). Danny Shelton and Jim Gilley will present Sabbath at 11 a.m. and 2 p.m. Come join us. Lunch will be provided. Albany Church, 3085 Grand Prairie Rd. SE, Albany, OR 97322. For more information, call 541-928-9555.

Media on the Brain Northwest Tour

Aug. 1 — You or someone you love may be at risk of brain damage, relationship problems or losing spiritual discernment. The cause may be television, movies, video games, social media or pornography. This Media on the Brain seminar will equip you to identify risks, damage and solutions. Whipple Creek Church in Ridgefield, Wash., is hosting this event. Register no later than July 5 to qualify for a discount and huge savings on DVDs. Go to WhippleCreekAdventist.org or call Jon at 503-567-2777 for details.

Missing Members

The Bend Church is looking for the following missing members: Leah Adair, April Allen, Rosemarie Arsenault, Elizabeth Baumchen, Carol and Wayne Beitspacher, John Belcher, Samuel Belcher, Wanda Bice, Kim Branham, Betty Christian, Duanette Collins, Russell Crabb, Charles Davis, Dolores Davis, Kristine Deardorff, Justin Dillon, Sue Dillon, Michael Dunn, Barry Eckler, Kimberly Edgeman, Colleen Entermille, J. R. Erick, Kenneth Erwin, Sandra Firestone, Christina Fletcher, Elizabeth Fridlund, Michael Fridlund, Beverly Furtado, Andra Garza, F. S. Gillam, Nancy Gillam, Paul Gillam, Kendra Grant, Jennifer Graves, Dawn Heflin, Desiree Heflin, Jennifer Heflin, Mary Heller, Warren Heller, Eugen and Tatiana Helmbrecht, Sarah Herberholz-Jones, Beverly Hill, Zena Hohman, Tammy Houghton, John Huxford, Theodore Jones, Marilyn Kunz, Jennie Lamme, Cynthia and David Lepez, Alma Lowery, Marge Mathews,

Steven Mathews, Melissa Mclean, Tucker Mclean, Darlena Messier, Wayne Messier, Jayson Mitchell, Kenney Nkonde, Timothy Perkins, Louis Peterson, Tim Rank, Jessica Rau, Wesley Rau, Joann Reitan, Shannon Reitan, Melissa Scaffin, John and Chelsie Siemens, Rodney Slack, and Donald Smith. If you have any information about these people, please call 541-815-0443, email Susan Reynolds at attainhealthnow@aol.com, or send information to P.O. Box 6389, Bend, OR 97708.

WASHINGTON

Missing Members

Washington Conference Church is looking for the following missing members: Luz E. Mayen, Viola McBride, Brian McCaughey, Helen H. McGhee, Shannon J. McGhee, Laurie J. McPherson, Victor Medina, Alan Megard, Lopez Gustavo Mendoza, Orbelina Mendoza-Lopez, Gilberto Menendez, Elizabeth Meza, Halain Meza, Harbour M. Middleton, Isaac Miller, Judy Miller, Rueben Miller, Rosabelle Miller, Sharon Miller, Victor S. Milligan, Elizabet Garcia Miranda, Jesus Mireles, Sherry Mitchell, David N. Molina, Rebecca Molina, Rogelio Molina, David N. Molina Jr., Victor Moncada, Brenda Montenegro, LaQuisha J. Moore, Ronda J. Moore, Erlinda Morales, Gustavo Morales, Maria E. Morales, Alvey L. Morehouse, Ed Morency, Mary Morency, Elias R. Moreno, Humberto Moreno, Jose M. Moreno, Virginia Moreno, Jenny D. Morrison, Alma Delia Murillo, Cheri Myers, and Jeff Myers. Please contact Elida Jerez at 253-681-6008 with any information.

Missing Members

The Auburn City Church is looking for the following missing members: Loretta Allen, Don and Rose Barg, Nancy and Timothy Blair, Russell Gates, Peggy Gauthier, Debra Hessong, Marilyn Hoover, Brenda Kasper, Joe Temko, Earl Thames, Shirley Thygeson, and Delbert Waggoner. If you have any information, please contact Gary Fogelquist, pastor, Auburn City Church, 402 29th St. SE, Auburn WA 98002; call the church office at 253-833-2560; fax 253-833-6014; or email the church office at auburncity7@hotmail.com.

WORLD CHURCH

NAARA Annual Retreat

July 17–19 — Northwest Adventist Amateur Radio Association Annual Retreat at Fountainview Academy in Lillooet, British Columbia, Canada. Ham radio classes and testing if enough people want them. Reports from mission trips. Registration forms available at naara.org. For further information, call 509-540-0544 or email keithrcarlin@charter.net.

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CLASSES

DEMAND IS HIGH for skilled nursing facility and senior care center managers. Southern Adventist University offers a degree in long-term care administration. Visit southern.edu/business, call 800-SOUTHERN or email ltca@southern.edu for information.

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aid may be available. For more information, call 423-236-2585 or visit southern.edu/graduatestudies.

DEMAND IS HIGH for Automotive Service Management with an expected job growth rate of 17 percent between 2010–2020, according to the U.S. Bureau of Labor Statistics. Southern Adventist University offers an associate's degree in automotive service as well as a bachelor's in automotive service management. Both programs feature hands-on experience with ASE master mechanics and a focus on incorporating Christ-centered values in the classroom as well as the workplace. Southern students have an 85 percent pass rate on ASE certification exams. Part-time work opportunities and internships are available in the auto shop on campus. Visit southern.edu/tech for more information.

THE CONSTRUCTION MANAGEMENT JOB outlook is strong with an expected growth rate of 16 percent between 2012–2022, according to the U.S. Bureau of Labor Statistics. Southern Adventist University offers an associate's degree as well as a bachelor's in construction management. Students learn to unravel the complex components of commercial and residential construction projects and gain management techniques and leadership skills needed to supervise a job site. Southern's program features hands-on experience while incorporating Christ-centered values into both learning and working environments. Visit southern.edu/tech for more information.

EMPLOYMENT

WANTED: Adventist optometrist for 29-year practice in the mountains of Republic, Wash. Averages 3+ days/week, \$65K/year. Tonasket also needs OD. Thriving Adventist church. Low cost of living. Contact 509-775-2301, drpellow@wildblue.net.

THE ADVANCEMENT OFFICE at Southwestern Adventist University seeks full-time director of alumni relations. Focus areas include alumni events, engagement strategy, volunteer coordination and fundraising, includes some travel. Bachelor's degree and two years' relevant experience required. Submit cover letter and current CV/resume to Human Resources at denise.rivera@swau.edu.

ANDREWS UNIVERSITY seeks a faculty for public health/nutrition/wellness who will be the director for the internship program of nutrition and dietetics. A preferred qualified person should be a registered dietitian with a master's degree. Clinical and teaching experience

desired. For more information and to apply, visit andrews.edu/admres/jobs/show/faculty#job_15.

SOUTHWESTERN ADVENTIST UNIVERSITY has an immediate opening for a full-time nurse educator to serve as chair for nursing department. Doctoral degree required with three years of university/college teaching experience. Must have an unencumbered Texas nursing license. Send cover letter and current CV to Dr. Amy Rosenthal at arosenthal@swau.edu.

SOUTHWESTERN ADVENTIST UNIVERSITY advancement office seeks full-time vice president. Responsibilities center primarily in development in addition to PR/marketing and alumni. Minimum bachelor's degree and two years advancement experience required, master's degree preferred. Submit cover letter and CV/resume to human resources at denise.rivera@swau.edu.



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THE SONBRIDGE DENTAL CLINIC in College Place, Wash., is accepting applications for a hired dentist to serve one to two days a week at a Provider One Clinic. Call 509-301-3460.

EVENTS

JOIN US FOR RESTORATION INTERNATIONAL'S NW Family Retreat held at Upper Columbia Academy, Spangle, Wash., July 15–19, 2015. Visit restoration-international.org. Contact Vernon and Karina Pettey at 406-890-1195 or Host@NWFamilyRetreat.org.

THE CARMICHAEL CHURCH BUILDING in Sacramento, Calif., turns 50 this year. For the upcoming celebration the staff is seeking to reunite former members who were choir directors, organists and other leaders in the congregation since 1965. All former members are invited to join current members for the anniversary celebration starts Dec. 18 with a Christmas concert at 7 p.m., continuing the next morning with a special Sabbath School program, church services, luncheon and a memorable afternoon program beginning at 2 p.m. Save the date and check online for the latest information at camnsda.org.

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Yellowstone National Park every Sabbath from Memorial Day through Labor Day. Services at 10 a.m. in employee recreation hall connected to Old Faithful Lodge.

HELP! I am writing about Laurelwood Academy and need to see yearbooks, pictures, lists and more. Do you have any? All material returned promptly. Wilton Bunch, 724 Comer Dr., Vestavia Hills, AL 35216.

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Sunset Schedule

July	3	10	17	24	31
DST					
ALASKA CONFERENCE					
Anchorage	11:37	11:27	11:14	10:58	10:41
Fairbanks	12:35	12:18	11:57	11:33	11:09
Juneau	10:05	9:58	9:49	9:36	9:22
Ketchikan	9:30	9:25	9:18	9:07	8:55
IDAHO CONFERENCE					
Boise	9:30	9:28	9:23	9:18	9:10
La Grande	8:44	8:41	8:37	8:31	8:23
Pocatello	9:12	9:10	9:06	9:00	8:53
MONTANA CONFERENCE					
Billings	9:08	9:05	9:00	8:54	8:46
Havre	9:24	9:21	9:16	9:08	8:59
Helena	9:25	9:22	9:17	9:11	9:02
Miles City	8:59	8:57	8:52	8:45	8:37
Missoula	9:34	9:31	9:26	9:19	9:11
OREGON CONFERENCE					
Coos Bay	9:01	8:59	8:55	8:49	8:42
Medford	8:52	8:50	8:46	8:40	8:33
Portland	9:03	9:00	8:56	8:50	8:42
UPPER COLUMBIA CONFERENCE					
Pendleton	8:48	8:46	8:41	8:35	8:27
Spokane	8:51	8:48	8:43	8:36	8:27
Walla Walla	8:48	8:45	8:41	8:34	8:26
Wenatchee	9:02	8:59	8:54	8:47	8:38
Yakima	8:59	8:56	8:51	8:45	8:36
WASHINGTON CONFERENCE					
Bellingham	9:16	9:13	9:08	9:00	8:51
Seattle	9:10	9:07	9:02	8:55	8:47

GleanerNow.com/sunset

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 503-850-3300
 M–Th 10 a.m.–5:30 p.m.
 F 10 a.m.–2 p.m.
 Sun 11 a.m.–4 p.m.

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3715 S. Grove Rd., Spokane, WA 99224
 509-838-3168
 M–Th 9 a.m.–5:30 p.m.
 Sun 10 a.m.–3 p.m.

COLLEGE PLACE ABC

505 S. College Ave., College Place, WA 99324
 509-529-0723
 M–Th 9:30 a.m.–6 p.m.
 F 9 a.m.–3 p.m.
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LEARNING THE LANGUAGE

I took German in high school, instead of Spanish, because I thought it would be funny. After all, saying “ambulancia” (“ambulance” in Spanish) is nowhere near as stimulating as crying out “krankenwagen!” A lot of other students had the same idea, and despite the protestations of Frau Jensen, our middle-aged, traditionally dressed teacher of all things Deutschland (German for “Germany”), we all played with the new language more than we put it to good use.

A common refrain to most questions, regardless of subject matter, from the dear Frau was, “Nein! Am Dienstag” — uttered with the most pronounced accent we could muster. The phrase means “No! On Tuesday,” seldom the answer the teacher sought.

Somehow we were serious enough to pass the class and get the required language credit to graduate and enter college.

In college, my brain was battered by Greek and Hebrew — particularly Hebrew, which started at 7:30 a.m. and whose weak verbs pack entire sentences into a couple dots underneath a squiggle. Exactly what a sleepy intellect wants consider at first light. A second dose of biblical languages assaulted me in seminary, and by that time I had enough acquaintance with the language to avoid causing any exegetical¹ casualties during sermons.

Now, having begun my journey as a Ph.D. student, I am confronted with more language to learn — but it isn’t exactly foreign. Whenever embarking on a new subject to study, joining a new company or interacting with any new people-group, you quickly discover that foreign languages can exist within the same language. Take for example this miserable paragraph from my readings:

“If I say what I have said here in this way to an audience, it may affect one or two, and why? Because this is direct communication, I do not reduplicate, I do not execute what I am lecturing about, I am not what I am saying, I do not give the truth I am presenting the truest form so that I am existentially that which is spoken” (Tietjen, p. 50).

This quote, taken from Soren Kierkegaard, was used in a book in which one Kierkegaard scholar debates the positions of other Kierkegaard scholars, required about five readings before I understood it — and it is written in my native tongue.²

The technical terms of my field are stretching my vocabulary, my perspective and hopefully my brain cells. Whereas I once viewed “\$10 words” like “existentialism,” “a rhetorical othering” and “homophily” as superfluous, I now appreciate their specificity in referring to concepts and experiences that would take scores of common words to describe. Even



AUTHOR

Seth Pierce



We have no excuse for losing our ability to understand, and be understood, by those we are called to reach.

common words, within academic journals, are highlighted if they take on special meanings within a given study. The process of learning the vocabulary, and its finer nuances, is both exhausting and exhilarating.

So why am I mentioning all of this?

It's because this process of learning language — whether it's your ABCs in elementary school or your alpha, beta, gammas in graduate Greek — applies to

how we share Jesus with others.

This week, during a debate over women's ordination, I saw a fellow Christian post, "The Bible requires no interpretation" — with several "likes." It isn't a new sentiment.³ The irony is that the Bible is translated ("interpreted") from one language into another in order for us to read it in the first place. As culture shifts and language changes, language needs to be interpreted.

In the book *Speaking of Jesus*, the author writes, "One of the most interesting things about Christendom as a culture is that it has developed ... its very own language,

including different dialects. It seems that every time a branch group or new denomination develops, it creates its own unique personality, including diction. Specific terms and keywords and catch phrases, all with varying levels of importance" (Medearis, ebook).

Seventh-day Adventism is no different. Whether it's the customary "Happy Sabbath" or our unique assortment of in-house abbreviations (WO, GC, GYC, SDA, etc.) only we understand, a newcomer to the faith has some language to learn ... and so do we.

In an increasingly post-Christian culture, those sitting beside us at work, or in church, are increasingly theologically and biblically illiterate. Phrases like "we all know" and "we're all familiar with" are no longer responsible utterances from pulpits hoping to connect with those Jesus wants us to connect with.

This means we have learning to do. As people called to love the Lord with all-out minds and to spread the gospel to "every language" (Rev. 14:6) — and as a tradition that places a high value on education — we have no excuse for losing our ability to understand, and be understood, by those we are called to reach.

Your starting point may be registering for a class or reevaluating your "Christianese" assumptions. But most likely it will begin by listening to other groups and people you don't agree with — or don't understand enough to know if you disagree with. It may be spent listening to someone who is elderly, or a teenager, or a conservative, or a liberal — to the point where you can repeat back to them how they feel and think to their satisfaction ... and vice versa. Listening, after all, is part of learning languages as much as speaking them. May Jesus give us "ears to hear" what others are saying and what He would have us say to them.

1. Technical term for extracting the meaning "out of" the text, as opposed to reading your own meaning into it (known as eisegesis).
2. Though, to be fair, Kierkegaard is translated into English from Danish.
3. A.T. Jones, speaking of Ellen White's writings, said, "I never explain the *Testimonies*. I believe them" (J.H. Kellogg, "Report on the Word of the Sanitarium," Dec. 28, 1905).

Seth Pierce, Puyallup Church lead pastor



SAVING ADVENTIST EDUCATION IN THE 21ST CENTURY

T

hroughout the North Pacific Union, church schools and academies reopen their doors next month to serve our children and teens. But what about next year?

Adventist schools struggle financially — even many that model academic excellence. For various reasons, many congregations have fewer children to populate educational institutions. Some church schools and academies that once thrived are now on artificial life support.

How might we save them? Let's talk first about what not to do.

Scolding members into giving more isn't helpful. In these financially challenging times, just returning tithes and basic offerings is all that most of us feel we can do. As for well-funded members, they give more abundantly and cheerfully not when they feel the heat but when they see the light that shines from a creative and compelling vision for our schools.

Lobbying conferences or union leaders for additional funding is no solution either. Christian education already requires so much of their operating budgets that expecting more funding is unrealistic.

Depleting local church

reserves to sustain our schools also isn't viable. Adventist education requires financially healthy local churches. This makes sense, considering that the local church is the most basic unit of our entire denominational hierarchy. It's where babies are dedicated, children worship with parents every Sabbath, teens get baptized, young adults get married and people in my age bracket get memorialized.

Since the local church is the foundation of worldwide Adventism, the entire denominational structure exists to support local churches (where the money comes from in the first place). This includes global and division headquarters, union and conference offices, hospitals, publishing houses — and yes, schools. Schools are an adjunct of local churches — let's be clear about that. No institution of any kind should swallow up funds needed to support pastors in discipling church members for witnessing to neighbors and workplace associates. Effective congregational nurture and healthy outreach require thriving, well-led churches.

Some Adventists propose diverting community outreach funds to sustain Christian education. "Schools are the best tool of evangelism we have," they say. If



AUTHOR

Martin Weber



Schools are an adjunct of local churches — let's be clear about that.

so, their churches are out of balance. Education by definition is training and mentoring. Teaching our children while neglecting our neighbors does not fulfill God's purpose for His church or even justify our tax-exempt status in the community.

Well, then, how do we find funds to support our church schools? Some ideas I've seen work well:

Maintain vibrant community outreach, which attracts new families into local churches. Their children can revive our Sabbath schools and church schools. For single mothers and other financially challenged parents, God moves upon the hearts of grandparents in the faith to share not only their funding but themselves to support and mentor both children and their parents.

Older students might earn more of their own tuition, particularly in academy. American teens don't have time to work? No wonder, with evening basketball games and ski trips. There's homework, of course, but also time for video games and selfies with smartphones (often funded by parents). Our best academies have industries or

digital businesses in which students earn their tuition plus real world experience before graduation. Teens who learn to help support themselves usually don't loiter through life into their 30s before becoming productive citizens and church members.

Adventist health care institutions benefit from Adventist education. So why shouldn't they significantly support academies and colleges that train their future employees? Professional baseball supports a "farm system" for that purpose. Increasingly and appropriately, hospitals that bear the name of the Adventist Church are becoming more deeply and systematically involved in Adventist schools and colleges.

Technology can help save

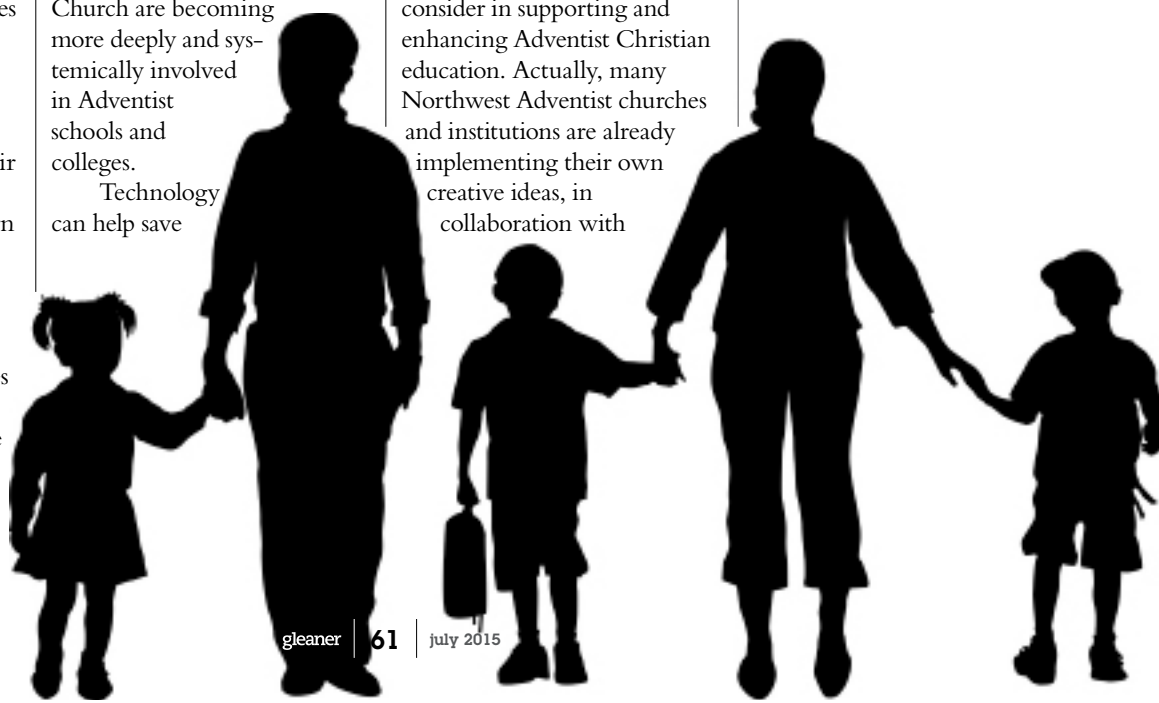
our schools, if we invest wisely. A few American academies, at least for some classes, collaborate in on-site distance education through a mother school to which they connect for live classroom instruction. Such real-time interactive classroom technology, though exciting, is enormously expensive to install and maintain, but cost-effective alternatives to support Christian colleges, high schools and eventually elementary schools are being developed.

To summarize: We've explored four pitfalls to avoid and four suggestions to consider in supporting and enhancing Adventist Christian education. Actually, many Northwest Adventist churches and institutions are already implementing their own creative ideas, in collaboration with

local and union conference educational leaders.

Undeniably, the cost of Adventist education is high, not just for parents but for the sponsoring churches and the entire Adventist system. Yet the cost of not having education is even higher, considering the eternal value of our children. God can help us strategically sustain our schools without bankrupting our churches.

Martin Weber, Adventist product manager for Faithlife, maker of Logos Bible Software





LET'S TALK

BEST



Imagine if you will a portrait of Paradise, with a white cottage in the midst of a green garden. A young boy plays outside in the sunshine. He is wearing pajamas.

This is likely not your picture of Paradise, but it's one of the only memories I have of a weekend spent in Paradise ...

Our Father is less interested in how shiny we are on the outside than how open we are on the inside.

California. In predawn hours, my parents had bundled me directly out of my cozy Bay Area bed into the faithful '49 Plymouth, hoping to complete the long drive in time to meet friends there for Sabbath School. Asleep on the back seat, attired in my favorite pajamas, I was blissfully unaware of an impending crisis — my clothes had been forgotten at home.

I was old enough to know that attending an unfamiliar children's Sabbath School in PJs was not likely to reap admiring compliments from kindergarten peers. My parents were wise enough to understand that missing class was preferable to a son with post-traumatic issues.

Nevertheless, my memories of that decades-old weekend are a bit foggy. I recall nothing more than the faint image in the sunshine and a nagging sense of dysfunctional embarrassment.

Neither do I ever recall observing anyone else wearing pajamas to Sabbath School. From an early age, we have been schooled in the art of “dress for success.” Even Ellen White admonished women to avoid dressing “like images to frighten the crows from the corn” (*Testimonies for the Church*, vol. 1, p. 464).

My mother used to say with a meaningful glance in my direction, “You wouldn't wear Levis for an appointment with the president, would you?” No, I probably wouldn't. But coming into the presence of the Lord carries a markedly different dynamic than a formal handshake or photo-op with the chief executive. Respect is one thing. Honesty is another. Worship is much more than making an appearance.

Look around you at church this coming Sabbath. Suits and dresses mingle with sport shirts and jeans. Put aside your human tendency to focus on what you can easily see. Press “pause” in your judgment of those in the pews. To be

praiseworthy and pleasing to the Lord, worship must be without pretense. True worship is a “turn your eyes upon Jesus” and not “upon us” experience. Our Father is less interested in how shiny we are on the outside than how open we are on the inside.

Rather than critically measuring each other, Sabbath School and church should be an opportunity to “look full in His wonderful face.” A place and time where “the things of Earth will go strangely dim, in the light of His glory and grace.”

And when our study and worship are bathed in the light of His grace, we find safety and assurance with each other as we journey together with Him.

So go ahead, polish the shoes, do your hair, wear your best. But know that the King of the Universe looks past that to your soul. And no outward bling will improve a heart shut tight against His call.

Steve Vistaunet, Gleaner editor



AUTHOR

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